## <<我和中国>>

#### 图书基本信息

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#### 前言

In recent years, more and more American university students who choose to study Chinese havealready had some Mandarin background. It is agreed in Chinese-teaching circles that students with Mandarinbackground should be taught separately from those otherwise, and a textbook suitable for the formergroup should be compiled accordingly. Me and China is designed to meet this purpose; it is a first-yearChinese textbook for the university students who have listening and speaking skills to conduct everydayconversations in Mandarin while the reading and writing ability is still at the beginning level. Before compiling this textbook, we had made a lot of investigations on the studentg demands and expectations in the form of questionnaires and individual interviews. According to our investigations, they study Chinese mainly for four purposes, 1. To appropriately express 2. To seek their Chinese roots. 4. To find answers to their ideas in Chinese. 3. To visit China. questions and confusions during their previous visit to China through studying Chinese. According to their demands and expectations, we compiled Me and China.



#### 内容概要

Me and China is a new textbook designed for college students of Chinese heritage who have some background in conversational Chinese. All three US-based instructors have extensive experience teaching Chinese heritage learners in the United States. A wide range of topics focus on the students , their families , college life , Chinese history and culture , and contemporary China. The subjects are presented in a way that is fresh , varied , lively , and easy to grasp. Me and Chinas innovative exercises and hands-on activities are designed to reinforce sentence patterns and to provide opportunities for students to practice their Chinese in real-life situations. University students and instructors who are currently using Me and China have found it to be highly inspiring and effective in heritage Chinese language courses. Me and China includes a textbook with integrated workbook and two Student Audio CDs.

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#### 书籍目录

语法术语缩写表导言I.PinyinII.Basic Components and Radicals of Chinese Characters111.The Strokes and Stroke.0rder of Chinese CharactersIV.Comparing and Contrasting Traditional Characters with Simplified Characters第一单元我家庭学校第一课 我阅读自我介绍第二课 我的家阅读家庭成员第三课 我的祖父母阅读亲属的称呼 第四课我的大学生活阅读中文角第五课 接风阅读中国人的口味字词习(一)第二单元历史文化第六课 面积大人口多阅读珠穆朗玛峰第七课 历史长阅读女皇帝——武则天第八课 汉字阅读仓颉造字第九课 百家姓阅读中国人的姓是怎么来的第十课 多民族阅读土家族的独特婚俗——哭嫁第三单元走进中国第十一课 人山人海阅读几个大学生的经历第十二课 "吃"的文化阅读满汉全席第十三课 中国人怎么打招呼阅读中国人的名字是怎么来的第十四课 中国人的称谓阅读师傅先生老师同志小姐第十五课 中国人的谦虚阅读中国人送礼的讲字第十六课 中国在变化中阅读"玩儿了吗?"成为长春人最流行的问候语字词复习(三)生词索引

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