

<<智能辅导系统LNCS-4053>>

图书基本信息

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## 内容概要

This book constitutes the refereed proceedings of the 8th International Conference on Intelligent Tutoring Systems, ITS 2006, held in Jhongli, Taiwan in June 2006. The 67 revised full papers and 40 poster papers presented together with abstracts of 6 keynote talks were carefully reviewed and selected from over 200 submissions. The papers are organized in topical sections on assessment, authoring tools, bayesian reasoning and decision-theoretic approaches, case-based and analogical reasoning, cognitive models, collaborative learning, elearning and web-based intelligent tutoring systems, error detection and handling, feedback, gaming behavior, learner models, motivation, natural language techniques for intelligent tutoring systems, scaffolding, simulation, as well as tutorial dialogue and narrative.

书籍目录

Assessment Automated Expert Modeling for Automated Student Evaluation Multicriteria Automatic Essay Assessor Generation by Using TOPSIS Model and Genetic Algorithm Better Student Assessing by Finding Difficulty Factors in a Fully Automated Comprehension Measure Predicting State Test Scores Better with Intelligent Tutoring Systems: Developing Metrics to Measure Assistance Required Authoring Tools Authoring Constraint-Based Tutors in ASPIRE A Teaching Strategies Engine Using Translation from SWRL to Jess The Cognitive Tutor Authoring Tools (CTAT): Preliminary Evaluation of Efficiency Gains Bayesian Reasoning and Decision-Theoretic A Bayesian Network Approach for Modeling the Influence of Contextual Variables on Scientific Problem Solving A Decision-Theoretic Approach to Scientific Inquiry Exploratory Learning Environment Conceptual Change Modeling Using Dynamic Bayesian Network A Bayes Net Toolkit for Student Modeling in Intelligent Tutoring Systems A Comparison of Decision-Theoretic, Fixed-Policy and Random Tutorial Action Selection Case-Based and Analogical Reasoning Evaluation of a System That Generates Word Problems Through Interactions with a User Time in the Adaptive Tutoring Process Model Coaching Within a Domain Independent Inquiry Environment Cognitive Models How "Consciousness" Allows a Cognitive Tutoring Agent Make Good Diagnosis During Astronauts' Training Learning Factors Analysis - A General Method for Cognitive Model Evaluation and Improvement Collaborative Learning A Constraint-Based Collaborative Environment for Learning UML Class Diagrams..... Author Index

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