

<<中国儿童英汉语音意识、拼音技能>>

图书基本信息

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作者：刘莹

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内容概要

《中国儿童英汉语音意识、拼音技能和英语单词认读能力研究(英文版)》论文研究了儿童英语单词认读技能的习得,研究问题为对学习外语的汉语儿童来说,语音技能对英语单词认读技能是否重要以及母语语音在其中所起的作用。

本研究首先对音节结构进行了跨语言的详尽分析,重点比较英、汉语音和拼写法方面的异同。

分析重点讨论了汉语的音节结构特点及其可能对语音意识和英语单词认读的影响。

提出了两个研究问题,根据汉语的特点和外语学习的条件进行调整,设计出实验方案。

实验结果表明语音技能在大陆汉语儿童学习英语单词认读的过程中起着重要的作用。

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版权页：插图：In this section , we analyzed the relation between four sets of variables. The first finding is that both English phoneme deletion and vocabulary are able to predict English word reading, although English vocabulary plays a stronger role in G5 children. Second , CPA skills predict Chinese character reading. Third , Chinese and English deletion skills predict English nonword reading for G3 children whereas Chinese and English detection skills do for G5. The finding that English PA skills are related to English word and nonword reading skills supports the universality of EPA in predicting English word reading , even for Chinese children who learn English as a foreign language in China ' S mainland. One point of difference is the role played by foreign language proficiency. For Grade 3 children , English phoneme deletion predicts English word reading even after controlling for the effect of vocabulary. However , for Grade 5 children, English phoneme deletion is not able to predict English word reading, after controlling for the effect of English vocabulary. To recapitulate , EPA plays an important role in English word reading of Chinese EFL children , but the relation is mediated by English vocabulary level.

5.3 English nonword reading There are two purposes for the following analyses. First, regarding the use of CV and VC sound units in reading , if Chinese children make use of the CV predominance in Chinese syllables, they should find it easier to read nonwords sharing CV part than VC part with a known word. To answer this question, GLM repeated measures analyses were run. Second , we intend to find out whether PA skills get transferred from oral to written mode. Two steps lead the way.

编辑推荐

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