

<<大学英语口语教程>>

图书基本信息

书名：<<大学英语口语教程>>

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前言

College Spoken English Course : Developing Verbal Strategies for Communication is for college students who want intensive training to improve their skills of oral communication in English so that they can use the language freely whenever they find themselves in an English speaking environment. The choice of materials, the design of the exercises, and the arrangement of the contents are also geared in a way that may help those who are preparing for different kinds of spoken English tests, such as the CET-SET and the TSE of TOEFL or IELTS. After taking the course, students are expected to be able to conduct conversations in English that will exhibit the following qualities : a. Spontaneity (e.g., a response is made as soon as a situation calls for it or a stimulus is given.) b. Appropriateness (e.g., the language is suitable for the status of the speaker and for the particular situation the speaker is in. Of course, to be appropriate it has to be grammatically acceptable and accurate in the first place.) c. Clarity (e.g., the pronunciation of each phoneme is clear enough for others to distinguish, and so, understand.) d. Fluency (e.g., the sounds in the speech are so well handled that they are smooth, like those of a native speaker. The speaking has a noticeable rhythm typical to the English language.) The following is the general organization of the textbook : The first three units establish the general structure of English conversations. They introduce some basic principles for the organization of a complete conversation so that learners know how to start a conversation in a proper way, how to encourage it, and how to end it naturally and friendly in various situations. The other twelve units concentrate on key aspects of conversational development. Here students learn to use proper English to do different things, for instance, getting information from others, describing places, people, and events, or giving opinions.

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内容概要

本教程主要以应用语言学教学理论为指导，以语言功能意念为纲，结合大学英语学习者的实际情况和需要而编写。

本教程分为三个部分，十五个单元，第一部分的三个单元侧重介绍英语会话的基本结构和规则，帮助学生掌握在各种语境中如何恰当地开始交谈等会话技巧。

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书籍目录

Unit1 Starting a ConversationUnit2 Encouraging a ConversationUnit3 Closing a ConversationUnit4 Asking for InformationUnit5 Asking People to Do ThingsUnit6 Offering Assistance and Asking for PermissionUnit7 Talking About Future Events or PlansUnit8 Making Suggestions and Giving AdviceUnit9 Making Compliments and Giving ApologiesUnit10 Talking About Likes and DislikesUnit11 Describing People Places and ThingsUnit12 Describing EventsUnit13 Making Comparisons and ContrastsUnit14 Giving Opinions (I) Unit15 Giving Opinions (II) Communication ActivitiesAppendix (I) Appendix (II)

章节摘录

Instructions: Work in groups of three or four. Talk about similarities and/or differences between each pair of items listed below.

European football and American football
Education in America and education in China
Families in Western countries and families in China
A wedding in China and a wedding in America
My life at high school and my life at college
Value of Chinese people today and value of Chinese people a few decades ago
My hometown and the place where I'm now staying
Chinese language and English language
Eating in a restaurant and eating at home (Chinese)
northerners and southerners
Traveling by air and traveling by sea
Living in a city and living in the countryside
American movies and Chinese movies
American cartoons and Japanese cartoons
Department stores and supermarkets
The Amazon Jungle and the Sahara Desert
Boys and girls

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