

<<英语学习辅导3>>

图书基本信息

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## 前言

《英语》系列教材的培养目标是：1.掌握一定的英语基础知识和技能；2.具有阅读和翻译有关业务英语资料的能力；3.训练进行简单的日常和涉外会话的初步能力；4.培养模拟套写简单信函等涉外业务应用文的能力。

主教材（即《英语》）和自学同步教材（即《英语学习辅导书》）两种学生用书各分4册。

第一册为预备教材，词汇起点为800词，主要目的是帮助英语水平低于《基本要求》规定的学生，复习巩固中学已学过的语音、语法、词汇，为进一步学习打下基础。

为了便于初学者使用本书，从第5次印刷开始，书后加附了基本语音知识、基本语法知识和基本词汇

。第二册的重点是简单句的基本语法和基本句式的听说读写译等基本技能的训练，并注意把语言基本功训练与实际涉外活动结合起来，使英语学习从一开始就能贯彻学用结合，学一点、用一点的原则。

第三、四册在侧重阅读基本技能训练和语法应用能力提高的同时，继续进行听说读写译的综合训练，并引入涉外交际资料的阅读、翻译和套写训练，将读译写技能的培养作为教学重点，把培养学生实际使用英语去处理业务工作中的涉外交际活动的的能力作为最终目标。

《英语学习辅导书》包括主教材学习重点提示、自学同步练习、主教材练习参考答案三部分。

其中自学同步练习既与《英语》紧密配合，又不相互重复。

与《英语》相比，自学同步练习遵循“自学、自练、自测”的原则，选材内容更简短、生动，训练方式与形式更灵活多样，并适时提供自测试题供学生检测自己的学习成果。

考虑到学生自学的特点，其听说训练以听力训练为主，听录音遍数也不强求一致，学生可根据自己的实际需要播放两或三遍；读译写部分以读懂理解为主，所配的少量练习是为了帮助学生扩大词汇和巩固语法的。

因此，同时使用这两套用书，会收到相得益彰的效果。

为了方便学生自学，从第5次印刷开始，书后加附了主教材和自学同步练习的全部课文的参考译文。

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### 内容概要

《英语学习辅导书（3非英语专业专科应）》是教育部规划并推荐，供各类高职高专院校非英语专业专科学生使用，1998年正式出版发行。

为了更进一步推动高职高专英语教学的发展，编写组结合这几年使用《英语》的教学情况对其进行了修订，修订后的《英语》（第二版）更贴近《（高职高专高专英语教育课程教学基本要求（试行）》，更进一步地将对学生语言基本功的训练与实际的涉外活动结合起来。

本书为《英语学习辅导书3》（第二版）。

内容包括与《英语3》（第二版）中10个单元同步的自学练习及其答案、同步练习中全部课文的参考译文、词汇表及《英语3》（第二版）的全部练习答案和课文参考译文。

自学同步练习在文章题材、语法练习、应用文等方面与主教材紧密配合，同时增加了听力训练和交际会话。

书中还有2套自测试题，便于学生自检、自测。

总之，修订后的《英语学习辅导书3》内容更丰富，练习更有针对性，更加符合当前形势下的涉外实际需要。

## 书籍目录

UNIT 1 Education in the AirListening In and Speaking OutReading In and Writing OutPassage Higher Education in the United Applied WritingGrammar FocusMerry LearningUNIT 2 Western HolidaysListening In and Speaking OutReading In and Writing OutPassage ThanksgivingApplied WritingGrammar FocusMerry LearningUNIT 3 Social CustomsListening In and Speaking OutReading In and Writing OutPassage What and When Americans EatApplied WritingGrammar FocusMerry LearningUNIT 4 How to Use a BankListening In and Speaking OutReading In and Writing OutPassage InvestmentApplied WritingGrammar FocusMerry LearningUNIT 5 How Does the Stock Exchange Work?Listening In and Speaking OutReading In and Writing OutPassage How Do I Decide What to Buy?Applied WritingGrammar FocusMerry LearningTest One (Unit 1 - Unit 5 ) UNIT 6 Do You Follow Ads?Listening In and Speaking OutReading In and Writing OutPassage Advertising in the USAApplied WritingGrammar FocusMerry LearningUNIT 7 Are You a Football Fan?Listening In and Speaking OutReading In and Writing OutPassage Track EventsApplied WritingGrammar FocusMerry LearningUNIT 8 Food CultureListening In and Speaking OutReading In and Writing OutPassage Vegetarian GuestsApplied WritingGrammar FocusMerry LearningUNIT 9 Online Smiley FaceListening In and Speaking OutReading In and Writing OutPassage How to Buy a Laptop?Applied WritingGrammar FocusMerry LearningUNIT 10 Do They Save Time or Waste Time?Listening In and Speaking OutReading In and Writing OutPassage Why Animals Get Emotional ProblemApplied WritingGrammar FocusMerry LearningTest Two (Unit 6-Unit 10 ) VocabularyKey to Exercises 《英语3》答案和参考译文

## 章节摘录

The individual representing his country cannot afford to think about enjoying himself, he has to think only about winning. He is responsible for an entire nations hopes, dreams and reputation. A good example is the football World Cup. Football is the worlds most important sport. Winning the World Cup is perhaps the summit of international sporting success. Mention "Argentina" to someone and the chances are that he'll think of football. In a sense, winning the World Cup "puts Argentina on the map". Sports fans and supporters get quite irrational (失去理性的) about the World Cup. People in England felt that their country was somehow important after they won in 1966. Last year thousands of Scots sold their cars, and even their houses, and spent all their money traveling to Argentina, where the finals were played. So, am I arguing that international competition kills the idea of sport?

Certainly not!

Do the Argentinian really believe that because eleven of their men proved the most skillful at football, their nation is in every way better than all others?

Not really. But its nice to know that if you win, and that in one way at least your country is the best. 36. What is the authors main purpose in writing this passage?

A) To show that Argentina is better than all others. B) To explain the importance of sports in our life.  
C) To prove that football is the worlds most important sport. D) To describe how thousands of Scots travel to Argentina. 37. The word "summit, in the second paragraph means A) the highest point B) the reward C) the mountain top D) the praise 38. Why, according to the passage, is Argentina world-famous?

Because A) it has a large number of sports fans and supporters B) it is excellent at most important sports C) it has won the football World Cup D) it has an obvious position on the map

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