

<<涉外护理英语综合教程>>

图书基本信息

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<<涉外护理英语综合教程>>

前言

《涉外护理英语综合教程》是《涉外护理英语》系列教程的组成部分，供五年制高职涉外护理专业英语教学使用，也可供广大英语爱好者和医护人员作为学习英语的辅助读物。

《涉外护理英语综合教程》共分8册。

前4册是为涉外护理专业学生编写的基础英语教材。

教材的结构和内容取材基于本书使用者的现有英语水平和他们未来将使用目标语的环境的需求。

因此本册教材的编写坚持“以应用为目的，实用为主，够用为度”的原则。

教材内容涉及面广，包括科技发展、全球信息、现代生活、自然环境、人文地理、文学艺术和有关医学等方面的内容。

通过本教材的学习，学生不仅能学到语言知识和语言技能，而且还能使学生逐步建立良好的语言学习习惯，扩大他们的知识面，让学生初步体验到适应不同文化环境时所需要的一些生存技能，培养他们良好的道德观以及在工作和研究中与人诚信合作与创新的意识。

本教材依据《高职高专教育——英语课程教学基本要求》（教育部高等教育司）、《普通高中英语课程标准》（实验）以及《上海中小学英语课程标准》（草案）编写。

第1册主要是复习初中学过的语法知识，第2册到第4册完成高中阶段有关的语法知识的学习和语言技巧的训练。

每册15个单元。

从第2册开始，第15单元为复习课。

学生在两年内完成4册教材的学习。

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内容概要

《涉外护理英语综合教程（2学生用书）》依据《高职高专教育——英语课程教学基本要求》（教育部高等教育司）、《普通高中英语课程标准》（实验）以及《上海中小学英语课程标准》（草案）编写。

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本册教材的基本内容包括：词汇

、课文、语法和练习。

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书籍目录

Unit One

Discovering the Useful Words and Expressions

Text The Lady of Lamp

Developing Skills

Grammar 情态动词的被动语态

含有动词词组句子的被动语态

Guided Writing Word Order

More Exercises

More Reading Input (A) A Midnight Stranger

(B) My Understanding of Love

Unit Two

Discovering the Useful Words and Expressions

Text Father ' s Day

Developing Skills

Grammar 现在进行时态和过去进行时态的被动语态

过去将来时态和过去完成时态的被动语态

Guided Writing Sentence Combination

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Grammar定语从句复习

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(B) Newspaper Reporter

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(B) Hometown Changes

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Discovering the Useful Words and Expressions

Text Robert Bruce

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Grammar it的用法

Guided Writing Word Order

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in Tornado

(B) Pompeii

Unit Twelve

Discovering the Useful Words and Expressions

Text The City and State of New York

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Grammar让步、结果和目的状语从句

Guided Writing Sentence Combination

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(B) Storms

Unit Thirteen

Discovering the Useful Words and Expressions

Text Disney

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Grammar比较状语从句

Guided Writing Sentence Combination

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(B) Naps in America

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Grammar不定代词

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Unit fifteen Revision Exercises

Glossary

章节摘录

(B) Tea Drinking Tea drinking was common in China for nearly one thousand years before anyone in Europe had ever heard about tea . People in Britain were much slower in finding out what tea was like , mainly because tea was very expensive . It could not be bought in shops and even those people who could afford to have it sent from Holland did so only because it was a fashionable curiosity . Some of them were not sure how to use it . They thought it was a vegetable and tried cooking the leaves . Then they served them mixed with butter and salt . They soon discovered their mistake but many people used to spread the used tea leaves on bread and give them to their children as sandwiches . Tea remained scarce and very expensive in England until the ships of the East India Company began to bring it direct from China early in the seventeenth century . During the next few years so much tea came into the country that the price fell and many people could afford to buy it . At the same time people on the Continent were becoming more and more fond of tea . Until then tea had been drunk without milk in it , but one day a famous French lady named Madame de Sevigne decided to see what tea tasted like when milk was added . She found it so pleasant that she would never again drink it without milk . Because she was such a great lady her friends thought they must copy everything she did , so they also drank their tea with milk in it . Slowly this habit spread until it reached England and today only very few Britons drink tea without milk . At first , tea was usually drunk after dinner in the evening . No one ever thought of drinking tea in the afternoon until a duchess found that a cup of tea and a piece of cake at three or four o'clock stopped her getting " a sinking feeling " as she called it . She invited her friends to have this new meal with her and so , tea time was born .

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