

<<英语教学法教程>>

图书基本信息

书名：<<英语教学法教程>>

13位ISBN编号：9787040186796

10位ISBN编号：7040186799

出版时间：2006-5

出版时间：高等教育出版社

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页数：342

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### 内容概要

《英语教学法教程(第二版)》适用于师范院校英语专业学生,也可用于中学英语教师的继续教育课程和各类英语教师的在职培训课程。

本书共有18章,分别介绍了英语教学的基本概念、交际教学原则与任务型教学思想、国家英语课程标准、备课与编写教案、课堂管理方法、语言知识的教学方法、听说读写四项技能的教学、综合语言技能的教学、语言教学中的德育教育、教学评价、学习者个体差异与学习策略培养、教育资源与技术的开发利用,以及教材评价与使用。

每章均配有大量练习,书后附录有部分参考答案。

## 书籍目录

Unit 1 Language and Language Learning 1.1 How do we learn languages? 1.2 Views on language 1.3 Views on language learning and learning in general 1.4 What makes a good language teacher? 1.5 How can one become a good language teacher? 1.6 An overview Of the book

Unit 2 Communicative Principles and Task-based Language Teaching 2.1 Language use in real life VS. traditional pedagogy 2.2 What is communicative competence? 2.3 Implications for teaching and learning 2.4 Principles of Communicative Language Teaching (CLT) 2.5 CLT and the teaching of language skills 2.6 Main features of communicative activities 2.7 Task-based Language Teaching (TBLT) 2.8 PPP and Task-based Language Teaching 2.9 How to design tasks? 2.10 Appropriateness of CLT and TBLT in the Chinese context 2.11 Conclusion

Unit 3 The National English Curriculum 3.1 A brief history of foreign language teaching in China 3.2 Designing principles for the National English Curriculum 3.3 Goals and objectives of English language teaching 3.4 Design of the National English Curriculum 3.5 Performance standards for different levels of competence 3.6 Challenges facing English language teachers 3.7 Conclusion

Unit 4 Lesson Planning 4.1 Why is lesson planning important? 4.2 Principles for good lesson planning 4.3 Macro planning VS. micro planning 4.4 Components of a lesson plan 4.5 Sample lesson plans 4.6 Conclusion

Unit 5 Classroom Management 5.1 The role of the teacher 5.2 Classroom instructions 5.3 Student grouping 5.4 Discipline in the language classroom 5.5 Questioning in the classroom 5.6 Dealing with errors 5.7 Conclusion

Unit 6 Teaching Pronunciation 6.1 The role of pronunciation 6.2 The goal of teaching pronunciation 6.3 Aspects of pronunciation 6.4 Practising sounds 6.5 Practising stress and intonation 6.6 Conclusion

Unit 7 Teaching Grammar 7.1 The role of grammar in language learning 7.2 Grammar presentation 7.3 Grammar practice 7.4 Conclusion

Unit 8 Teaching Vocabulary 8.1 Understanding vocabulary and vocabulary learning 8.2 What does knowing a word involve? 8.3 Ways of presenting vocabulary 8.4 Ways of consolidating vocabulary 8.5 Developing vocabulary learning strategies 8.6 Conclusion

Unit 9 Teaching Listening

Unit 10 Teaching Speaking

Unit 11 Teaching Reading

Unit 12 Teaching Writing

Unit 13 Integrated Skills

Unit 14 Moral Learning

Unit 15 Assessment in Language Teaching

Unit 16 Learner Differences and Learner Training

Unit 17 Using and Creating Resources

Unit 18 Evaluating and Adapting Textbooks

Final Remarks

APPENDIX 1: Solutions to Tasks

APPENDIX 2: Reading Texts for Unit 11

APPENDIX 3: Glossary

References

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