

<<综合英语教程>>

图书基本信息

书名：<<综合英语教程>>

13位ISBN编号：9787040212860

10位ISBN编号：7040212862

出版时间：2003-02-01

出版时间：英语

作者：邹为诚

页数：202

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

## 前言

《综合英语教程》第五册和第六册是专门为我国高等院校英语专业高年级语言综合训练课编写的教材，编写理念是鼓励学生将语言学习与学科知识、人文知识和文化知识的学习结合起来，在大量的阅读中穿插写作的练习，提高学生处理学术语言和书面语言的能力。

该教材的第一版于2002年出版，4年中全国有近两百所院校将其作为三、四年级综合语言课教材，编者所执教的学校也进行了三轮试验，这些试验为第二版修订打下了良好的基础。

修订后的教材保留了第一版的基本材料和练习内容，同时改正了第一版中的错误，增加了训练内容，补充了大量的文化和语言注释，添加了词语学习板块，编者希望通过这些改动增添学生的学习兴趣，提高他们的学习效果。

## <<综合英语教程>>

### 内容概要

《综合英语教程》采用“专题研究”的方式编写，引导学生对某一个专题开展广泛而且有一定深度的探索，目的就是要引导学生透过文化现象，了解形成这种文化的历史、哲学和社会背景。

此外，在学习异邦文化的同时，学生还应掌握一定的“文化批判能力”。

《综合英语教程》在向学生介绍西方文化的同时，还鼓励学生将其与自己的文化进行对比研究，认识东西方文化的差异，在文化和价值观的冲突中，学会和不同的文化求同存异。

《综合英语教程》为教师用书。

书籍目录

Subject 1 Learning Literature UNIT ONE 2 Introduction 2 Basic Issues 16 Learning and Application 21 UNIT TWO  
32 Understanding Different Positions 32 Reading for Research 37 Learning and Application 43 UNIT THREE  
48 Expanding the Scope 48 Conducting Research 58 Subject 2 Globalization UNIT FOUR 60 Introduction 60 Basic  
Issues 71 Learning and Application 74 UNIT FIVE 77 Understanding Different Positions. 77 Reading for Research  
80 Learning and Application 86 UNIT SIX 91 Expanding the Scope 91 Conducting Research 96 Subject 3 Growing  
Up and Learning UNIT SEVEN 98 Introduction 98 Basic Issues 109 Learning and Application 121 UNIT EIGHT  
126 Understanding Different Positions 126 Reading for Research 130 Learning and Application 135 UNIT NINE  
143 Expanding the Scope 143 Conducting Research 150 Subject 4 Work, Play and Leisure UNIT TEN  
153 Introduction 153 Basic Issues 174 Learning and Application 175 UNIT ELEVEN 183 Understanding Different  
Positions 183 Reading for Research 186 Learning and Application 191 UNIT TWELVE 195 Expanding the Scope  
195 Conducting Research 202

## 章节摘录

R: We study the Old Testament<sup>3</sup>, which can trace at least ... three major world religions back to Therefore we try to keep it as impartial as we can, try to discuss what's written in the text that everyone believes. A: What are the major religions you study? R: Christianity, Judaism and Muslim. A: Do you perceive any differences in education between the public and private religious school? R: I have actually gone to private school previously. Many of my friends have gone to public schools. I have noticed it is a bit more strict and they enforce a dress code. Otherwise, eh, the education is generally the same. A: How do you feel about your teachers? Can you describe the teacher-student relationships? What will happen if the student disagrees with the teacher or thinks the teacher is wrong? Do students argue with the teacher at class? R: Teachers and students generally get along. If we have problems they are more than willing to take our questions. At the end of the day their offices are open to students who have questions or want to talk. And we have what is called "Teacher-Advisors" who advise us on any matter in school. They also have a voice for you in the faculty and administration. If a student disagrees with a teacher at class, we generally talk about it. We would talk about why they thought it was wrong, and just try to work it out. We will have a logical discussion about our viewpoint and draw other students into discussion, and they will contribute their views on the issue. And the teacher is very interested in what each student has to say.

编辑推荐

汇集国内一流专家

融合多年教学经验

倡导现代学习理念

提供教学解决方案

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>