

<<英语泛读教程>>

图书基本信息

书名：<<英语泛读教程>>

13位ISBN编号：9787040231861

10位ISBN编号：7040231867

出版时间：2008-1

出版时间：高等教育出版社

作者：梅德明 编

页数：214

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

<<英语泛读教程>>

前言

近年来,我国高职高专教育的改革和发展取得了长足的进步。无论是学校数量,还是在校生人数都占到普通高校总数和学生人数的一半以上。与此同时,高职高专英语专业的数量和学生人数也增长很快。为了满足新形势对高职高专英语专业教育和人才培养的要求,我们编写了这套“高职高专英语专业立体化系列教材”。

该套教材被列为普通高等教育“十一五”国家级规划教材。

本套教材的编写力图体现我国高职高专英语专业的教学实践的特点,遵循高职高专教育“实用为主、够用为度”的总体指导方针,充分反映中国学生学习英语的学习规律和要求,同时体现我国英语教学研究的新成果、新思想和新理念。

教材的设计充分考虑高职高专英语专业的课程设置、课时、教学要求应符合高职高专英语专业人才培养要求与目标,处理好打好英语语言基础与培养英语语言应用能力的关系,强调英语语言基本技能的训练与培养实际运用英语从事涉外交际活动的语言应用能力并重。

《英语泛读教程》(以下简称《泛读》)是“高职高专英语专业立体化系列教材”之一,是一套以高职高专英语专业学生为主要对象的阅读教材。

《泛读》由高等教育出版社组稿,由上海外国语大学英语学院和高职学院教师合作编写。

《泛读》共4册,每册用于一个学期的教学。

第1册和第2册的内容以教育文化类的话题为主,第3册以行业类话题为主,第4册以经济商务类的话题为主。

《泛读》每册含16个单元,每单元由3篇课文组成。

第1、2篇课文为现代时文,第3篇课文为常见应用文。

我们建议在教学中应该以第1篇课文为主课,第2篇课文为补充教材,第3篇课文为任务型练习。

作为主课的第1篇课文含“阅前提问”、“课文”、“注释”、“阅读理解”、“阅读理解练习”、“词汇解意练习”和“语境提示练习”等部分的内容。

<<英语泛读教程>>

内容概要

本套教材的编写力图体现我国高职高专英语专业的教学实践的特点，遵循高职高专教育“实用为主、够用为度”的总体指导方针，充分反映中国学生学习英语的学习规律和要求，同时体现我国英语教学研究的新成果、新思想和新理念。

教材的设计充分考虑高职高专英语专业的课程设置、课时、教学要求应符合高职高专英语专业人才培养要求与目标，处理好打好英语语言基础与培养英语语言应用能力的关系，强调英语语言基本技能的训练与培养实际运用英语从事涉外交际活动的语言应用能力并重。

书籍目录

UNIT 1TEXT Crazy EnglishTEXT "Mother"—The Most Beautiful Word in the English LanguageTEXT
 Slang,Jargon and IdiomsUNIT 2TEXT Shopping Tips in the USTEXT Food Shopping—Western
 StyleTEXT Mall GuideUNIT 3TEXT When in Rome,Do as the Romans DoTEXT Culture ShockTEXT
 Tips for International TouristsUNIT 4TEXT Reports on School EducationTEXT Safety on
 CampusTEXT Princeton UniversityReading Skills Sentence Clues to Recognizing Word MeaningsUNIT
 5TEXT Nonverbal Signals : The Strongest CommunicationTEXT Finger Gestures Used by the
 AmericansTEXT Body LanguageUNIT 6TEXT The Broken Mirror,the Black Cat,and Good LuckTEXT
 SuperstitionsTEXT Lucky Lottery RulesUNIT 7TEXT The First Thanksgiving DayTEXT Spring Festival
 in ChinaTEXT Important HolidaysUNIT 8TEXT ChristmasTEXT Christmas DayTEXT Fathers
 Day&Mothers DayReading Skills Word Part Clues to Word MeaningsUNIT 9TEXT Why Get Fit?TEXT
 Sports and RecreationTEXT American FootballUNIT 10TEXT Are You a TV Addict?TEXT US Media
 TodayTEXT CNN Primetime ScheduleUNIT 11TEXT "Crouching Tiger,Hidden Dragon"—An
 Interview with Ang LeeTEXT Audrey HepburnTEXT Showtimes&TicketsUNIT 12TEXT Dining with
 AmericansTEXT How to Cook Pizza SauceTEXT Laws in British PubsReading Skills Denotation and
 ConnotationUNIT 13TEXT One Million DollarsTEXT A Longest MarriageTEXT Marriage Customs in
 Different Parts of the WorldUNIT 14TEXT Helping at London AirportTEXT The English CharacterTEXT
 History of the British FlagUNIT 15TEXT The American WayTEXT Chinese AmericansTEXT
 Chinese Americans in the USUNIT 16TEXT A Mozart PrescriptionTEXT Love Him Tender—The King
 Elvis PresleyTEXT Music Theory参考答案References

章节摘录

It must be granted that his caution has saved him from a number of very serious mistakes that other nations have made. It must also be acknowledged that he exercises a fair amount of moderation in the opposite direction——his modern Englishman ; he has learned caution of another kind , which his ancestors taught him. “ Power should be used with moderation ; for whoever finds himself among valiant men will discover that no man is peerless. ” And this is a very important thing for the strong man to know——that however strong , he cannot be the strongest ; his match will be found when occasion demands it. Not only Scandinavian but English rulers have often discovered this fact to their cost. The judgment of the Englishman by all other European peoples is that he is the most suspicious , the most reserved , the most unreceptive , the most unfriendly , the coldest-hearted , and the most domineering of all Western peoples. Ask a Frenchman , an Italian , a German , a Spaniard , even an American , what he thinks about Englishmen ; and every one of them will tell you the very same thing. This is precisely what the character of men would become who had lived for thousands of years in the conditions of northern society. But you would find upon the other hand that nearly all nations would speak highly of certain other English qualities——energy , courage , honor , justice (between themselves) . They would say that although no man is SO difficult to make friends with , the friendship of an Englishman once gained is more strong and true than any other. And as the battle of life continues , and must continue for thousands of years to come, it must be acknowledged that the English character is especially well fitted for the struggle. Its reserves , its cautions , its doubts , its suspicions , its brutality——these have been for it in the past , and are still in the present , the best social armor and panoply of war. It is neither a lovable nor an amiable character it is not even kindly. The Englishman of the best type is much more inclined to be just than he is to be kind , for kindness is an emotional impulse , and the Englishman is on his guard against every kind of emotional impulse. But with all this , the character is a grand one , and its success has been the best proof of its value.

编辑推荐

《英语泛读教程（2高职高专英语专业适用）》每册含16个单元，每单元由3篇课文组成。第1、2篇课文为现代时文，第3篇课文为常见应用文。我们建议在教学中应该以第1篇课文为主课，第2篇课文为补充教材，第3篇课文为任务型练习。

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>