

<<涉外护理英语综合教程>>

图书基本信息

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前言

随着我国教育事业的发展并取得日新月异的成就，培养适合社会各方面需要的专门人才的工作正在向新的、纵深的方向发展。

为此，教育部专门启动了紧缺人才培养工程，而护理专业人才的培养就在其中。

根据卫生部等国家权威机构的预测，今后若干年里，对护理人才需求将有极大的增长，尤其是具有良好素质的涉外护理人员。

本套教材就是专门为涉外护理专业的学生编写的英语教材。

涉外护理作为一个新兴的重点专业，它的英语课程应有自身的独特性。

这种独特性与涉外护理专业的培养对象、培养目标和教学安排等各个环节密切相关。

首先，进入本专业的学生年龄较小，考虑到这一年龄段的特点，教材的内容和形式应适合学习者的需要和爱好；其次，由于学生的专业目标明确，将来要进入涉外护理领域，需要更具针对性的英语学习，以获取实际运用的各项能力；此外，涉外护理专业的英语教学课时多，学生更容易打牢基础，应适当地拓宽英语学习、文化背景等方面的知识面，同时，涉外护理专业本身决定了英语教学的重要性，对英语教学提出了更高的要求。

为了实现涉外护理专业英语教学有所突破的目标，我们对涉外护理专业的学生的实际需要进行了认真的研究，对整个英语教材从内容到形式作了连贯的、整体的、有针对性的设计。

全套教材包括。

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内容概要

本书是涉外护理英语系列教材提高阶段的组成部分，其目标是使学生在学完5~6册的基础上，向能比较熟练地掌握和运用英语的方向迈出坚实的步子。

编旨在传授英语学习的核心知识和技能，帮助学生获取全面的语法、词汇、句型等基本而又是必备的语言知识，提供必需的知识性和技能性操练。

本书分15个单元，每单元有正课文和后续阅读，两部分在内容上有相关性。

课文长度较前两册有所增加，阅读材料也有一定难度。

学生可选择自主学习，或由教师给予一定的指导。

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章节摘录

were brief. Standing to my left was Richard. He was tall and lanky , with dark hair and heavy black-rimmed glasses. Next to him stood a shorter man with blond hair. His name was Simon , and he looked nervously at the stainless steel covers. Fern was the other woman in the group. It was clear she was straight out of college. She shyly twisted her auburn hair around her Index finger. Eric stood to my right. He was tall , blond and strikingly handsome , and he wore a look of supreme confidence as he leafed through his anatomy text , underlining sentences. Dr. Parsons walked briskly over to our table. I watched his hands as they grasped the two steel handles. I held my breath. The covers slid down with an earsplitting slam. My most vivid memory of that instant was the smell. The fumes from the formaldehyde , in which the body had been soaked , seared my eyes as well as my nostrils. All five of us reeled backward from this unexpected assault to our senses. Then we looked at the body. I tried to avert my eyes from the face , and stared instead at the torso of a thin , frail female in her late sixties. Her skin was grayish tan. It had an unusual quality about it , almost as if by being preserved in a strong chemical it had been drained of the color , odor and texture of life. The bloodless cadaver could not have weighed more than eighty-five pounds. I tried not to think of the body before me as a person. I tried not to imagine how she had died and whom she had left behind. I told myself , as I gripped the side of the table , that she was made of plastic or modeling clay , and I repeated again and again. Its not real , its not real. Richard was the first to pick up his scalpel. Dr. Parsons had just begun to give the directions. We were to start with a dissection of the neck to the breast. Before any of us could stop him , Richard was clumsily slashing away at the grayish skin. Fern and Simon instinctively moved back from the table. It was Eric who moved forward and took command. He immediately christened Richard with a name that would last all term : the Slasher. Eric warned Richard to slow down and wait for further directions. We all knew how important it was not to destroy the tiny and delicate nerves and veins we were supposed to uncover and learn to recognize.

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