

## <<任务型英语教学法>>

### 图书基本信息

书名：<<任务型英语教学法>>

13位ISBN编号：9787040267006

10位ISBN编号：7040267004

出版时间：2009-8

出版时间：高等教育出版社

作者：爱德华兹，威利斯 著

页数：298

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

## <<任务型英语教学法>>

### 内容概要

《任务型英语教学法：课堂研究与实践》为该丛书之《任务型英语教学法：课堂研究与实践》分册。

《外语教师教育与发展丛书——体验英语教学系列》是一套开放性的大型系列丛书，收入多位世界级语言教学专家的作品，具有权威性；内容涉及到外语教学方法、测试、评估等多个方面。

丛书不仅系统介绍外语教学相关理论，更结合作者多年的教学经验，提供了大量实践案例，希望能够开拓我国外语教师教学及科研视野，培养教师在教学问题上独立思考、研究和创新的能力，成为我国外语教师教育与发展的助力器。

## &lt;&lt;任务型英语教学法&gt;&gt;

## 书籍目录

About the Contributors  
List of Abbreviations  
Acknowledgements  
Introduction: Aims and Explorations into Tasks and Task-based Teaching1 Task-based Language Learning and Teaching: Theories and ApplicationsAli Shehadeh  
Part A Implementing Task-based Learning: Contexts and Purposes2 Developing from PPP to TBL: A Focused Grammar TaskLamprini Loumpourdi3 Integrating Task-based Learning into a Business English ProgrammePatricia Pullin Stark4 Language as Topic: Learner-Teacher Investigation of ConcordancesRaymond Sheehan5 Storytelling with Low-level Learners: Developing Narrative TasksPatrick Kiernan6 Adding Tasks to Textbooks for Beginner LearnersTheron Muller7 Using Language-focused Learning Journals on a Task-based CourseJason Moser  
Part B Exploring Task Interaction: Helping Learners Do Better8 Exam-oriented Tasks: Transcripts, Turn-taking and BackchannellingMaria Leedham9 Training Young Learners in Meaning Negotiation Skills: Does It Help?Seung-Min Lee10 Task Repetition with 10-year-old ChildrenAnnamaria Pinter11 Collaborative Tasks for Cross-cultural CommunicationDavid Coulson  
Part C Exploring Task Language: Lexical Phrases and Patterns12 Interactive Lexical Phrases in Pair Interview TasksJames Hobbs13 Multi-word Chunks in Oral TasksMaggie Baigent14 Can We Predict Language Items for Open Tasks?David Cox  
Part D Investigating Variables: Task Conditions and Task Types15 Fighting Fossilization: Language at the Task Versus Report StagesCraig Johnston16 Storytelling: Effects of Planning, Repetition and ContextWilliam Essig17 The Effect of Pre-task Planning Time on Task-based PerformanceAntigone Djapoura18 Balancing Fluency, Accuracy and Complexity Through Task CharacteristicsGregory Birch19 Quality Interaction and Types of Negotiation in Problem-solving and Jigsaw TasksGlen Poupore  
Epilogue: Teachers Exploring ResearchCorony Edwards  
References  
Index

About the Contributors  
List of Abbreviations  
Acknowledgements  
Introduction: Aims and Explorations into Tasks and Task-based Teaching1 Task-based Language Learning and Teaching: Theories and ApplicationsAli Shehadeh  
Part A Implementing Task-based Learning: Contexts and Purposes2 Developing from PPP to TBL: A Focused Grammar TaskLamprini Loumpourdi3 Integrating Task-based Learning into a Business English ProgrammePatricia Pullin Stark4 Language as Topic: Learner-Teacher Investigation of ConcordancesRaymond Sheehan5 Storytelling with Low-level Learners: Developing Narrative TasksPatrick Kiernan6 Adding Tasks to Textbooks for Beginner LearnersTheron Muller7 Using Language-focused Learning Journals on a Task-based CourseJason Moser  
Part B Exploring Task Interaction: Helping Learners Do Better8 Exam-oriented Tasks: Transcripts, Turn-taking and BackchannellingMaria Leedham9 Training Young Learners in Meaning Negotiation Skills: Does It Help?Seung-Min Lee10 Task Repetition with 10-year-old ChildrenAnnamaria Pinter11 Collaborative Tasks for Cross-cultural CommunicationDavid Coulson  
Part C Exploring Task Language: Lexical Phrases and Patterns12 Interactive Lexical Phrases in Pair Interview TasksJames Hobbs13 Multi-word Chunks in Oral TasksMaggie Baigent14 Can We Predict Language Items for Open Tasks?David Cox  
Part D Investigating Variables: Task Conditions and Task Types15 Fighting Fossilization: Language at the Task Versus Report StagesCraig Johnston16 Storytelling: Effects of Planning, Repetition and ContextWilliam Essig17 The Effect of Pre-task Planning Time on Task-based PerformanceAntigone Djapoura18 Balancing Fluency, Accuracy and Complexity Through Task CharacteristicsGregory Birch19 Quality Interaction and Types of Negotiation in Problem-solving and Jigsaw TasksGlen Poupore  
Epilogue: Teachers Exploring ResearchCorony Edwards  
References  
Index

<<任务型英语教学法>>

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>