<<大学英语阅读教程>>

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前言

《大学英语阅读教程》编写独特,主要特点为:1.教材设计针对阅读过程。

本书注重培养学生的阅读技巧和能力,注意在阅读过程中激发学生的动机,培养兴趣;2.教材强调快 乐阅读的理念。

因此,从文章的篇章安排、文章长度、教学建议等各方面都作了较好处理; 3.阶梯式训练阅读技巧。

本书的阅读技巧部分由6个单元组成,分别介绍了6种阅读技巧,通过大量的由易到难的阶梯式操练,帮助学生了解并掌握所涉及的具体阅读技巧;4.培养学生的思维能力。

阅读过程即是思考过程,为了提高理解能力,学生要逐步学会用英语思考,本书通过系列练习,培养学生理解英语句子、语篇的能力,帮助学生了解英语思维的逻辑性、连贯性和一致性; 5.本教材还重视学生间的互动,通过一对一活动或小组讨论,进一步加强学生对阅读和思维过程的认识。在互动交流中,学生能更加准确地形成和表达思想并且获得对一篇课文进行讨论和思考的新方法。同时,鼓励学生写作,分享彼此的读写成果,认识阅读与写作之间的密切关系。

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内容概要

本教材重视学生间的互动,通过一对一活动或小组讨论,进一步加强学生对阅读和思维过程的认识。 在互动交流中,学生能更加准确地形成和表达思想并且获得对一篇课文进行讨论和思考的新方法。 同时,鼓励学生写作,分享彼此的读写成果,认识阅读与写作之间的密切关系。

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