

<<畅通英语中级教程教师参考书>>

图书基本信息

书名：<<畅通英语中级教程教师参考书>>

13位ISBN编号：9787040310214

10位ISBN编号：704031021X

出版时间：2011-1

出版时间：高等教育出版社

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页数：215

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内容概要

《畅通英语中级教程1（教师参考书）（第2版）》以真实的交际型语言活动为基础，按照语言表达的难易程度分级编写，注重语言应用能力培养。

从初级到中、高级的英语学习全过程都有效地整合了听、说、读、写、译5种语言技能训练。

《畅通英语中级教程教师参考书1（第2版）》布局系统全面、科学合理，将功能、语法、词汇、语音和跨文化交际技能尽收其中，利于教师按照语言学习和应用的规律有效地安排教学内容与进度，既提高学习者兴趣，又锻炼学习者能力，使所学内容与涉外交流、人际交往的真实话题和场景紧密结合，反复强化，达到学、练、用合一的理想效果。

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(Teacher's Edition) UNIT 01 Window on the worldUNIT 02 Food for thoughtUNIT 03 Time on your handsRevision 01-03UNIT 04 Get the messageUNIT 05 Urban lifeUNIT 06 Bon voyageRevision 04-06UNIT 07 Cash in handUNIT 08 A good sportUNIT 09 Working your wayRevision 07-09UNIT 10 Health mattersUNIT 11 In personUNIT 12 On holidayRevision 10-12Key to supplementary exercises

章节摘录

Intonation The intonation section appears either in Lesson One or in Lesson Two and deals with significant aspects of spoken English in an organised manner. This section provides the presentation and practice of sentence stress and intonation patterns. The intonation section includes tasks requiring Ss to underline the main stress, the stressed syllables, etc. Since intonation is an important feature of natural, native-like delivery of speech, it is essential that it is practised systematically. Teachers should encourage repetition, either individual or in chorus.

Oral practice This section appears in both Lessons One and Two. The aim of this section is to provide students with further practice of the functions, structures and vocabulary already presented in the dialogue through visual and verbal stimuli. The activities are interesting, they closely approximate real-life situations and there is always a goal to be achieved through the activity. Ss work in pairs or in groups and perform a variety of tasks. They speculate, discuss, exchange information, make suggestions, make decisions or express personal opinion in order to achieve their goal. The oral practice tasks are based on visual and/or verbal stimuli. In certain pairwork activities, each of the two students is provided with different information found in a special section at the end of the book. It is advisable that every lesson should be rounded up with the oral practice activity and that reasonable time should be allowed for students to carry out the task.

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