

<<大学英语听与说教程（第3册）>>

图书基本信息

书名：<<大学英语听与说教程（第3册）>>

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内容概要

《大学英语听与说教程（第3册）》主要特点：1.真实的交际情景。

《大学英语听与说教程（第3册）》在设置人物对话和听力训练时，特别注意将书中的人物及各自背景统一起来，且每个单元里人物之间的关系和故事是层层递进发展的，整《大学英语听与说教程（第3册）》便为学习者提供了一个精心营造好的目标语言环境，所有的对话和任务就围绕着这些人物的生活展开。

其目的就是为了营造一个趋近真实的目标语环境，使学生将语言形式和话语情景、真实生活紧密地结合在一起。

在这种氛围中，学生和教师用语言进行情感交流，达到明确的交际目的。

2.交互式的听说教学。

本书以任务型交互式学习理念为中心，强调学生语言学习的自主性。

首先，本教材没有走传统听说基础教学分开的老路，而是将听与说这两个日常交际中最为重要的基本技能融合在一起，通过输入和输出的互相交替，互相渗透，让学生领悟到语言的交际功能。

另外，在输入和输出方面，本书将输出放在最前面，便于学生通过说的方式拉开每个单元的序幕，这样更能激发学生的创造性和运用语言的主动性，并得到领悟语言的机会。

3.丰富的英语国家文化素材。

语言是文化的载体，文化又是语言的土壤。

语言教育就是要透过语言看到背后的文化实质，而不应当用母语文化的框架去阐释异域文化。

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Task 2 : You will hear five short conversations. At the end of each conversation , a question will be asked about what was said. After you hear a question , you must choose the best answer from the four choices marked A , B , C and D.

1. W : This crazy bus schedule has got me completely confused. I can't figure out when my bus to London leaves?
M : Why don't you just go to the ticket window and ask?
Q : What are the two people talking about?
2. M : How much is one cloth?
W : 30 yuan.
Q : How much two cloths should pay for?
3. W : Have you seen my sister , your classmate , since you graduated from the school?

M : No , I have not seen her since the year before last.
Q : What is relationship between the man and the woman's sister?
4. M : We'll go out for lunch today. Would you like to go with us?
W : I have to pick up my car and mail a couple of letters , so I'll just come straight to the restaurant.
Q : What does the woman mean?

5. W : Has your brother bought his books yet?
M : He bought a medical book. The Chinese and English textbooks were sold out.
Q : What kinds of books have been sold out?
Keys : 1. B 2. A 3. B 4. D 5. A

Task 3 : You will hear a long conversation. At the end of the conversation , questions will be asked about what was said. After you hear a question , you must choose the best answer from the four choices marked A , B , C and D.

W : Hi , Jack. Did you have a good birthday?
M : Oh , I had a great birthday. You are not going to believe this , but my brother gave me a check for 1 , 000 dollars. How is far a gift?
W : A thousand dollars? I wish I had a brother like that. So , what are you going to do with the money? Are you going to buy that car you told me about?

M : Well , I've thought about it , but I have decided not to. I do not really need a car. What I need are some new clothes , so I'll spend a few hundred on that.
W : And the rest? Don't tell me you are going to put it in the bank?
M : Are you kidding? When do I ever put money in the bank?

Besides , what kind of present would that be , to give it to the bank? No , I need some music in my life , so I'm going to get a stereo.
W : I don't think that you will find any decent stereo for less than 400 dollars.
M : I'll be able to afford 400 dollars. If I spend the three or four hundred on some new clothes and the four or five hundred on a new stereo , then I should have at least a hundred left.
W : And what will you do with that?

M : Take you out to dinner.
W : That's really nice of you , Jack , to think of me , but you shouldn't. I'm sure your brother wants you to spend the money on yourself.
M : No , I insist. There is a great new restaurant in my neighborhood and I don't want to go there alone. Think of it as doing me a favor. Besides , I promise we'll have a great time spending my brother's money.
W : Well since you put it like that , when do you want to go?

Questions : 1. What is most probably the relationship between the two speakers? 2. What is Janet going to do with the money? 3. How much did Janet get from her brother? 4. Where do they want to have dinner?
Keys : 1.C 2.D 3.B 4.C

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