## ＜＜离散数学及其应用＞＞

图书基本信息
书名：＜＜离散数学及其应用＞＞
13位ISBN编号：9787111313298
10位ISBN编号：7111313291
出版时间：2010－11－3
出版时间：机械工业出版社
作者：Kenneth H．Rosen
页数： 441
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## 前言

PurposeT he original of DiscreteMathematicsand itsA pplicationsisintended for one term or two－termintroductory courses of DiscreteMathematicstaken by studentsfrom widevariety of majors，including computer science，mathematics，engineering and etc．It＇san excellent textbook writtenby Prof．Kenneth H．Rosen and hasbeen widely used in over 600 institutionsaround the world．Thesixth edition givesafocused introduction to the primary themesof the Discrete M athe maticscourse and demonstratesthe relevance and practicality of Discrete M athematicsto a widevariety of real－world applications．All the topics，examples，referencesand exercises are quitehelpful to the students．In recent years，bilingual teaching hasbeen encouraged in universities and colleges in China．M oreand more Chinese instructorsand studentsare getting interested in thisbook．H owever，asa textbook，over 800 original pagesmakeChinese studentsfind it difficult to read．In order tointroduce thisbook to moreChinese college students，we tried to maintain the author＇swritingstyle and omitted some contentsto adapt for the Chinese students＇English reading ability．Thecompressed version fitsinto the sy／labus of undergraduate course，and reduce students＇readingburden aswell．W hat isCompresedSince some contentsin the original are taught in some other courses，such asNumber theory，DiscreteProbability，Induction and Recursion，Boolean Algebra and Finite state Machine，weremoved them which were in the original book asChapter 3，Chapter 4， Chapter 6，Chapter11 and Chapter 12 A saresuR，Logic and Proofs，Sets，Functions，Relations，Graphs， Trees，Counting and Advanced Counting Techniquesare reserved in the compressed version．T here are over 3800 exercises in the original textbook，posing varioustypes of questions．Some of them are designed for basic skill development，someare in intermediate level and some are more difficult and challenging．In order to keep the original feature of the book，we removed the even－number questions of the remained Chapters，$s 0$ that the questionswith different difficul－ties are reserved．The historical information for thebackground of many topicsis also removed，so as to reduce the reading burden of students．Some conceptsaregiven in the exercises．It isdifficult for studentsto comprehend becauseof the simplicity of the descriptions，such asthe conceptsabout the Normal and Canonical formsfor a proposition．So wehave added the detail description about them in Chapter 1.

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## 内容概要

《离散数学及其应用》一书是介绍离散数学理论和方法的经典教材，已经成为采用率最高的离散数学教材，仅在美国就被600多所高校用作教材。
并获得了极大的成功。
第6版在前5版的基础上做了大量的改进，使其成为更有效的教学工具。
本书基于该书第6版进行改编。
保留了国内离散数学课程涉及的基本内容。
更加适合作为国内高校计算机及相关专业本科生的离散数学课程教材。
本书的具体改编情况如下：补充了第1章中的基础内容，详细描述了范式和标准型。删去了在其他课程中讲授的内容。
如数论，离散概率，归纳和递归等。
对于保留章节，删去了编号为偶数的练习题。删去了相关的历史资料。

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曾就职于科罗拉多大学，俄亥俄州立大学，缅因大学，后加盟贝尔实验室，现为AT\＆T实验室特别成员。
除本书外。
他还著有《初等数论及其应用》等书，并担任CRC离散数学丛书的主编。

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## 章节摘录

插图：25．Arethese system specificationsconsistent？
＂Thesystem isin multiuser state if and only if it isoperating normally．If the system isoperating normally，the kernel isfunctioning．The kernel isnot functioning or the system isin interrupt mode．If the system isnot in multiuser state，then it isin interrupt mode．The system isnot in interrupt mode．＂26．A re these system specifications consistent？
＂The router can send packetsto the edge system only if it supportsthe new address space．For the router to support the new addressspace it isnecessary that the latest software release be installed．The router can send packetsto the edge system if the latest software release is installed，T he router does not support the new address space．＂27．W hat Boolean search would you use to look for W eb pagesabout beaches in New Jersey？
W hat if you wanted to find $W$ eb pagesabout beaches on the ise of Jersey（in the English Channel）？ Exercises $28-29$ relate to inhabitantsof the island of knights and knavescreated by Smullyan，where knightsalways tell the truth and knavesalwayslie．You encounter two people，A and B．Determine，if possible，what A and B are if they addressyou in the waysdescribed．If you cannot determine what these two people are，can you draw any conclusions？
28．A says＂At least one of usisaknave＂and B saysnothing．29．A says＂W e are both knaves＂and B saysnothing． Exercies $30-32$ are puzzlesthat can be solved by transating statementsinto logical expressionsand reasoning from these expressionsusing truth tables30．Steve would like to determine the relative salaries of three coworkersusing two facts．First，he knowsthat if Fred isnot the highest paid of the three，then Janice is Second，he knowsthat if Janice is not the lowest paid，then Maggie ispaid the most．Isit possible to determine the relative salaries of Fred， Maggie，and Janice from what Steve knows？
If so，who is paid the most and who the least？
Explain your reasoning．

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