

<<高考英语阅读理解>>

图书基本信息

书名：<<高考英语阅读理解>>

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前言

英语学习的目的是为了应用，就中学的实际来讲，目的主要是为了应对考试，而应试的主要手段就是具备扎实的解题能力。

阅读理解是英语试卷中分量最重的题型，也是很多学生欠缺的一项，为此，本书独辟蹊径，博采众长，融汇优秀教师的教学心得和状元学生的学习方法，为广大读者奉献这本超级解题。

本书独具如下特色。最新材料——本书选编最时新的语言材料，这些材料均来源于最新的英文报刊、杂志、网络等，含有最新的高考题、模拟题、原创题，充分展现当前社会的热点话题与题材，涵盖高考的考查面，帮助读者紧跟时代步伐，扣紧高考的脉搏。

最佳的顺序——本书完全按照由易到难的顺序编排，每一个体裁或题材都包含易、中、难三个难度等级的文章，分别按照2:5:3的比例分配，读者可以按此顺序进行训练，达到不断提高的目的。

最精的训练——本书的每一篇材料都是千挑万选，充分考虑文章的长度、难度、信度，所设的习题完全符合高考的要求，既有深度又不偏不怪，具有极高的训练价值，目的在于让读者花最少的时间获取最大的功效，从而做到精练、高效。

最细的讲解——本书在每一篇材料后都有【阅读分析】，帮助读者领略文章大意，掌握该类文章的阅读方法。

每一个习题都有充分、细致的讲解，对正确选项提供其正确的依据，对错误选项分析其错误原因，同时还有注意事项、解题技巧等帮助读者提高阅读解题能力。

最强的效果——本书不但材料新、话题全、讲解细，还在【答案解析】之后设置【词汇拾遗】与【长难句析】，帮助读者丰富词汇知识、掌握词形的变化规律，学会对长难句的分析，排除阅读障碍。

通过【参考译文】让读者更深刻地理解较难的篇目，从而达到最理想的训练效果。

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内容概要

选材新颖：所有材料均来自最新的高考题、各地市各名校的模拟题，以及相当数量的原创题。

练有梯度：每一组练习材料都按照从易到难的原则加以分布，分别以（较易）、（中等）、（较难）标注。

讲解透彻：除了对正确答案进行详尽的解析外，对于易错选项都进行了错项分析，帮助学生明确错误的原因，找出自身的不足。

方法实用：通过对习题的解析，告诉学生解题的方法，总结规律与技巧，形成扎实有效的解题技能。

读有所获：每篇文章后都跟有“词汇拾遗”与“长难句析”，帮助学生解决阅读中的两大难题，即词汇与长难句。

全文翻译：对于较难的篇目，提供准确地道的译文，帮助学生更好地理解原文。

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书籍目录

第一章 题型分类解读 第一节 细节理解题 第二节 词义猜测题 第三节 推理判断题 第四节 归纳概括题
第二章 话题分类阅读 一、社会生活篇 二、人际关系篇 三、毅力与励志 四、文化教育篇
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十一、科技发展篇 十二、时事新闻篇 十三、广告信息 十四、人物故事篇 十五、其他题材类
第三章 综合能力培养 Group 1 Group 2 Group 3 Group 4 Group 5

章节摘录

插图：How I Turned to Be Optimistic I began to grow up that winter night when my parents and I were returning from my aunt's house, and my mother said that we might soon be leaving for America. We were on the bus then. I was crying, and some people on the bus were turning around to look at me. [remember that I could not bear the thought of never hearing again the radio program for school children to which I listened every morning. I do not remember myself crying for this reason again. In fact, I think I cried very little when I was saying goodbye to my friends and relatives. When we were leaving I thought about all the places I was going to see—the strange and magical places I had known only from books and pictures. The country I was leaving never to come back was hardly in my head then. The four years that followed taught me the importance of optimism, but the idea did not come to me at once. For the first two years in New York I was really lost—having to study in three schools as a result of family moves. I did not quite know what I was or what I should be. Mother remarried, and things became even more complex for me. Some time passed before my stepfather and I got used to each other. I was often sad, and saw no end to "the hard times." My responsibilities in the family increased a lot since I knew English better than every-one else at home. I wrote letters, filled out forms, translated at interviews with Immigration officers, took my grandparents to the doctor and translated there, and even discussed telephone bills with company representatives. From my experiences I have learned one important rule: Almost all common troubles eventually go away!

Something good is certain to happen in the end when you do not give up, and just wait a little!

I believe that my life will turn out all right, even though it will not be that easy.

56. How did the author get to know America?
A. From her relatives. B. From her mother. C. From books and pictures. D. From radio programs.

57. Upon leaving for America the author felt _____.
A. confused B. excited C. worried D. amazed

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编辑推荐

《超级解题:高考英语阅读理解》由全国重点中学高三骨干教师联合编写,最新的材料,最强的讲解,最佳的方法,最好的训练。
最理想的阅读,理解解题技能。

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