

图书基本信息

书名：<<高考英语听力全真模拟试卷2010版>>

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前言

英语听力的好坏主要表现在对所学英语词汇发音的反应,对短语、习语、句子、意群、停顿的理解,对句子语调、语气的感悟,对词与词之间的弱读、连读的辨析,以及对西方文化背景和思维模式等的综合理解。

听力虽不是评判一个人英文水平的唯一标准,但听力不好却会严重影响我们的英语交流能力。

在我们国家,听力几乎是所有学英语的同学在考试和实际应用中最害怕的部分。

很多同学为此“费尽心机”,效果却始终不佳。

原因何在?

我们认为主要有下面几种原因: 1. 语音基础打得不好,造成反应跟不上。

2. 连读、弱读训练不够,本来会的听起来像生词。

3. 对西方的文化背景和思维模式不熟悉。

4. 听力训练量太小。

《新课程标准》对一、二级规定的训练量是每学年不少于10个小时。

对中学生(五级)的听力训练量没有做出明确规定。

但听力训练当然是越多越好,这样更容易建立起英语单词与发音之间的条件反射,形成良好的听力训练习惯。

任何使用过英语进行交流的人都明白,对方说的每句话不可能全是生词,听不懂只存在两种情况:真听不懂和假听不懂。

内容概要

以新课程标准为纲，强化英语听力训练，涵盖典型高考试题，提升高考听力水平。
名师辅导，权威奉献，全真模拟，最新版本。

作者简介

朱信明 合著者：（英国）John Smith

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章节摘录

A special laboratory at the University of Chicago is busy only at night. It is a dream laboratory where researchers are at work studying dreamers. Their findings have discovered that everyone dreams from three to seven times a night, although in ordinary life a person may remember none or only one of his dreams. While the subjects—usually students—sleep, special machines record their brain waves and eye movements as well as the body movements that signal the end of a dream. Surprisingly, all subjects sleep soundly. Observers report that a person usually fidgets before a dream. Once the dream has started, his body relaxes and his eyes become more active, as if the curtain had gone up on a show. As soon as the machine shows that the dream is over, a buzzer wakens the sleeper. He sits up, records his dream, and goes back to sleep—perhaps to dream some more.

Researchers have found that if the dreamer is wakened immediately after his dream, he can usually recall the entire dream. If he is allowed to sleep even five more minutes, his memory of the dream will have disappeared.

- () 1. Which description of the following on Betty is RIGHT? A. Betty likes to go shopping. B. Betty doesn't like to go shopping. C. Betty likes to stay at home watching TV. () 2. What does the man remember of Sally? A. She was a little fat. B. She studied hard. C. She is on diet now. () 3. Where could you possibly hear such a talk? A. At the airport. B. On the plane. C. On a bus. () 4. What can we draw from the talk? A. The man calls home as often as the woman does. B. The man doesn't call home as often as the woman does. C. The man doesn't like to keep in touch with his family. () 5. What can we infer from that conversation? A. The woman had looked for the book. B. The woman doesn't need the book. C. The woman is a student. () 6. How is the woman getting on with the preparation for her interview? A. Very well. B. Not well. C. We don't know. () 7. What is the man's suggestion? A. Hope to be in luck. B. Try to think of questions that will be asked. C. Try to find someone who has experience to ask. () 8. What interview is the woman going to have? A. A visa interview. B. A job interview. C. An exam interview. () 9. Which course of the following does the man suggest the woman taking? A. Get-ready for the exam. B. Note-taking. C. Writing. () 10. Where did the man learn the skill? A. In the university. B. In a course last year. C. In his high school. () 11. Who taught him the skill? A. His English teacher. B. His maths teacher. C. His history teacher.

编辑推荐

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