

<<英美媒体文章阅读教程>>

图书基本信息

书名：<<英美媒体文章阅读教程>>

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## 内容概要

近年来,科技发展与人才竞争的新形势推动着我国研究生教育迅猛发展,研究生招生以较大规模逐年递增,但研究生外语教学明显落伍于实际需要的矛盾也日渐突出。

一方面,研究生英语教学需要突破传统的英语教学模式,即跳出学生自中学(甚至小学)一直到大学本科早已习惯了的英语学习内容和英语学习模式,换言之,研究生英语教学呼唤多样化和差异性,以适应不同水平和不同层次学生的不同要求;另一方面,广大教师又苦于没有一套好的、适应新形势下研究生英语教学要求的好教材。

有鉴于此,中国人民大学出版社在深入调研的基础上,在参编兄弟院校的大力支持下,特编写出版这套《研究生英语选修课系列教程》,以满足广大师生的急需。

该系列教程的第一辑包括《英美媒体文章阅读教程》、《最新英美媒体时文选读》、《公共英语演讲教程》和《跨文化交流教程》,使用对象是非英语专业研究生、博士生以及相当程度的英语学习者和英语爱好者。

《英美媒体文章阅读教程》具有以下特点: 一、教材特色 《英美媒体文章阅读教程》重点培养学生快速阅读并准确理解英美媒体文章的能力,力争使研究生阶段语言知识的扩展寓于语言综合使用能力的提高之中。

与国内同类教材和读物相比,该教材具有以下特色: 1?内容鲜活、题材广泛、具有很强的时效性。

书中材料全部选自2004年以来的英美媒体文章,最新内容截至2005年美国总统就职典礼。

2?以专题为主线编排课文,每一专题精选典型文章作为课文,配以系统的媒体文章阅读技巧,辅以最新英美媒体专题高频词汇,系统培养学生阅读英美媒体文章的能力。

3?不仅涉及英美主要报纸、杂志等传统媒体,还涵盖网络、广播、影视媒介。

4?选文思想内涵深刻,有利于阅读时深入思考并就相关问题运用所学语言知识表达自己的思想。

5?练习编配侧重学以致用,注重英语综合运用能力的培养,克服语言学习中的被动性。

二、内容结构 《英美媒体文章阅读教程》供非英语专业硕士或博士研究生一学期使用,重点培养学生独立批判地阅读英美媒体文章的能力,并在阅读中进一步夯实语言基本功。

全书共15个单元,每一单元由读前思考(Previewing the Article)、时文阅读(Reading)、阅读检测(Reviewing the Article)、阅读指南(Skill in Focus)和媒体高频词汇(Key Journalistic Words)几部分构成。读前思考旨在引导学生思考课文涉及的相关问题,并带着问题进入阅读;时文阅读包括两篇文章,涉及不同话题,教师可根据具体情况选择其一作为主课文,另一作为辅助课文。

每篇课文后附有相关背景知识介绍(Notes)以及生词表(Words and expressions),便于学生阅读;阅读检测包括获取信息(Getting the message)、扩充词汇(Expanding your vocabulary)、综合运用(Recognizing main ideas)、读后思考(Beyond the reading)几个板块。

其中获取信息旨在检测学生对课文内容的理解情况,扩充词汇为了使学生在阅读中准确把握和理解课文中出现的重点词汇,综合运用是对课文内容的浓缩和总结,既帮助学生加深对课文的理解,又培养学生在语篇层次上综合运用语言的能力。

读后思考旨在组织学生就课文相关话题深入思考并展开讨论,以培养学生的口语表达能力;阅读指南系统全面地阐述了媒体英语的写作特点、常见类型及格式,以及媒体文章阅读技巧,旨在培养学生独立阅读媒体文章的能力;高频词汇分专题列出媒体英语关键词汇,既帮助学生扩充词汇量,又起到促进媒体文章阅读能力的作用。

本教程后附有各单元课后练习参考答案,供学生自我检测使用。

中国人民大学出版社鞠方安博士为本书内容、结构和体例的设计付出了辛勤的劳动,在此一并致谢。

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