<<EDUCATIONAL PHILOSOP>>

图书基本信息

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内容概要

The crucial foundation that enhances educational quality, cultivates talents and promotes scientific development ofeducation is based on the improvement of both teachingpractice and leadership of experienced educators. What are the qualities required of educators in contemporary context? What is their pathway to success? How can they exert their modeling influence at a maximal level? How should schooladministrators improve themselves to become real educators? Ibelieve you will find enlightening answers to all these questions after you read this book.

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life is happy. I am a person of happiness.

章节摘录

Chapter 1 Liu Pengzhi's Educational Ideas Love is the highest level of education "A human life is created for a purpose," says the famous Chinese educatorMr. Tao Xingzhi. What is the major purpose of my life? In my youth, my dream was tobecome a scientist. Because of the circumstances of that time and perhaps due to fate, I embarked on a journey in education. My life has been connected toeducation ever since. While I was teaching, the major purpose of my life wasto become a good teacher; now tha I am a principal, my life is focused onbeing a good principal. My youth and all my learning have been edicated to this major purpose of my life. According to Mencius, three types of "extreme happiness" exist in aperson's life: 1. having both parents alive and siblings doing II; 2. possessing no remorse or shame when facing judgment from above and below; 3. attracting talents and educating them. I have enjoyed all of the above extreme happiness so my

ofdedication. Respect embodies the quintessence of education and bolsters thedrive for creativity.

Love is the highest level of education and epitomizes a natural flow

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