

<<2013年考研英语新教程>>

图书基本信息

书名：<<2013年考研英语新教程>>

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<<2013年考研英语新教程>>

内容概要

《2013年考研英语新教程（2013人大考研）》是一本具有针对性、实用性而且全面的考研英语词汇辅导书。
20个单元，由易至难，从夯实基础到超越真题，全程护读，以阅读为中心，涵盖大纲全部题型，语言基础，技能双提高，主题丰富，涉及历年真题热门话题，扩大知识面，配翻译，做注解，精选词汇词义。

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作者简介

张锦芯，中国人民大学外国语学院教授，应用语言学研究生导师，著名考研英语辅导专家。所著考研图书以难度系数接近真题著称，并融知识性、方法性、实用性和针对性为一体，深受广大考生好评。

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书籍目录

第一部分 中级篇--夯实基础

U1 Computer Science and the Web计算机与网络

Text Computers in Class

Reading Comprehension

(包括“答案与题解”)

Notes

课文参考译文

练习

. Cloze

. Reading Passages

(包括“疑难长句翻译与注解”)

Part A阅读理解

Part B观点与例证

. Translation

. Writing (包括“审题指导”)

Part A应用文

Part B英语写作

练习答案与题解

U2 Medical Science and Health医学与健康

Text Steve Jobs and the Lure of Alternative Healing

Reading Comprehension

(包括“答案与题解”)

Notes

课文参考译文

练习

. Cloze

. Reading Passages

(包括“疑难长句翻译与注解”)

Part A阅读理解

Part B选择搭配

. Translation

. Writing (包括“审题指导”)

Part A应用文

Part B英语写作

练习答案与题解

U3 Ethics and Morality伦理与道德

Text Does Redshirting Give Children an Advantage?

Reading Comprehension

(包括“答案与题解”)

Notes

课文参考译文

练习

. Cloze

. Reading Passages

(包括“疑难长句翻译与注解”)

<<2013年考研英语新教程>>

Part A 阅读理解

Part B 选择搭配

. Translation

IV. Writing (包括“审题指导”)

Part A 英文摘要

Part B 英语写作

练习答案与题解

U4 World View and Values 世界观与价值观

Text Respecting What We Destroy Reading Comprehension

(包括“答案与题解”)

Notes

课文参考译文

练习

. Cloze

. Reading Passages

(包括“疑难长句翻译与注解”)

Part A 阅读理解

Part B 观点与例证

. Translation

. Writing (包括“审题指导”)

Part A 应用文

Part B 英语写作

练习答案与题解

U5 New Sciences and Technology 科普新知识

Text Will Books Be Napsterized? Reading Comprehension

(包括“答案与题解”)

Notes

课文参考译文

练习

. Cloze

. Reading Passages

(包括“疑难长句翻译与注解”)

Part A 阅读理解

Part B 选择搭配

. Translation

. Writing (包括“审题指导”)

Part A 英文摘要

Part B 英语写作

练习答案与题解

U6 History and Culture 历史与文化

Text Fact Impact Reading Comprehension

(包括“答案与题解”)

Notes

课文参考译文

练习

. Cloze

. Reading Passages

<<2013年考研英语新教程>>

(包括“疑难长句翻译与注解”)

Part A 阅读理解

Part B 选择搭配

. Translation

. Writing (包括“审题指导”)

Part A 应用文

Part B 英语写作

练习答案与题解

U7 Industry and Agriculture 工业与农业

Text The Merits of Genteel Poverty Reading Comprehension

(包括“答案与题解”)

Notes

课文参考译文

练习

. Cloze

. Reading Passages

(包括“疑难长句翻译与注解”)

Part A 阅读理解

Part B 段落排序

. Translation

. Writing (包括“审题指导”)

Part A 应用文

Part B 英语写作

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第二部分 挑战高分(高分部分)

章节摘录

版权页：插图：Is this happening in your neighborhood？

Children, notebook computers stuck under their arms, await the yellow bus for the trip to middle school. On the surface, the question of computers in schools is a no-brainer. It would be strange to insist that today's technology shouldn't be used to make the class-room experience more individualized, more effective, more immediate, more exciting. Computers have been in schools more than 20 years-and probably even done some good. But the idea of a personal computer as a necessary daily tool for every American grammar school pupil is altogether a different thing. Beware the superficially attractive vision of 10-year-olds doing most of their work-and homework-on a computer. It's another illusory silver bullet that promises to solve all of society's ills through technology. Regardless of whether parents or taxpayers buy the machinery, it's a bad policy. Determining the proper role of computers in schools is too important to be left to computer suppliers and educators. An educated public with clear and realistic expectations needs to help determine the right track for technology. Educators forever seem to seek the ultimate in curricular or teaching tools. They are always pre-occupied with innovation-junior high school, new math, whole language, open classrooms and mastery learning, to name a few. Some ideas turned out well and over time have earned permanent positions in our education systems. Others reflected change for change's sake and wound up in the trash bin, where they belong.

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编辑推荐

《2013年考研英语新教程》以素材为主线全面突破读写译。
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