

<<心理学专业英语教程>>

图书基本信息

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### 内容概要

《心理学专业英语教材》精选十九世纪末期和二十世纪的17位心理学家的代表作品，对每篇文章的知识点和语言点作了简要的注释，并编有练习与答案，以便更好地理解文章的主要观点。本书是为学习心理学专业英语的学生编写的教材，同时17篇心理学名著反映了心理学及其流派的发展，因此也是心理学爱好者以及需要扩大知识范围、培养交叉学科研究能力和构建跨学科知识框架的学生学习心理学的比较理想的参考书。

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The discussion up to this point may be summarized by saying that the reflex arc idea, as commonly employed, is defective in that it assumes sensory stimulus and motor response as distinct psychological existences, while in reality they are always inside a coordination and have their significance purely from the part played in maintaining or reconstituting the coordination; and ( secondly ) in assuming that the quale of experience which precedes the 'motor' phase and that which succeeds it are two different states, instead of the last being always the first reconstituted, the motor phase coming in only for the sake of such mediation. The result is that the reflex arc idea leaves us with a disjointed psychology, whether viewed from the standpoint of development in the individual or in the race, or from that of the analysis of the mature consciousness. As to the former, in its failure to see that the arc of which it talks is virtually a circuit, a continual reconstitution, it breaks continuity and leaves us nothing but a series of jerks, the origin of each jerk to be sought outside the process of experience itself, in either an external pressure of 'environment ' or else in an unaccountable spontaneous variation from within the 'soul' or the 'organism'. As to the latter, failing to see the unity of activity, no matter how much it may prate of unity@, it still leaves us with sensation or peripheral stimulus; idea, or central process ( the equivalent of attention ) ; and motor response, or act, as three disconnected existences, having to be somehow adjusted to each other, whether through the intervention of an extra-experimental soul, or by mechanical push and pull. The discussion up to this point may be summarized by saying that the reflex arc idea, as commonly employed, is defective in that it assumes sensory stimulus and motor response as distinct psychological existences, while in reality they are always inside a coordination and have their significance purely from the pa.....

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