

<<北大英文写作教程>>

图书基本信息

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内容概要

This book is dedicated to the hardworking and devoted students of China, who have captured my heart and opened my eyes and mind.

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书籍目录

Preface Introduction Part I Essential Techniques of Exposition Writing 1 Recognize the Importance of Style and Word Choice 2 Remember Rules for Good Sentences and Paragraphs 3 Use Transition Words and Phrases 4 Understand the “ Building Blocks ” Writing Types 5 Use Critical Thinking in Reading and Writing 6 Have a Strong Thesis Statement 7 Select the Internal Structure of the Essay 8 Follow the Steps of the Writing Process Part II Essential Components of Exposition Writing 1 英语文章的基本要素 2 规范的结构 3 如何开头 4 如何展开 5 如何结尾 6 引文格式 Part III Writing Example Index by Title, Writing Types and Structures References 1 自我篇 2 生活篇 3 大学篇 4 人际关系篇 5 家庭篇 6 中国篇 写作范文索引参考书目

章节摘录

Notice from examples 1 and 2 that the DEVELOPMENT part is optional. It is not necessary, but can provide a clearer statement of what the essay is about. Also notice in example 4 that the sentence structure of a Thesis Statement can place the DEVELOPMENT part at the beginning of the sentence.

Steps to Writing a Strong Thesis Statement

- 1) State the topic (Subject) of your paper.
- 2) Give your opinion on the topic (Assertion).
- 3) If you wish, you may provide a qualifying statement to further develop your Thesis (Development)—give a reason for that opinion, a brief statement of evidence to justify your assertion. The Development part usually begins with a phrase starting with because, so, to, although, even though, while, etc.

The Thesis Statement Sets Limits on the Topic The writer should keep the assignment requirements and essay length in mind when writing a Thesis Statement. You want to cover the topic without filling the essay with unnecessary information, or having too much information for a short essay. For example, consider writing three to five pages about your middle school years. Which Thesis Statement is best?

- 1) Middle school was a great time in my life.
- 2) The team's greatest trial was that we only had one football for the whole team to practice with.
- 3) Mrs. Palmer, my creative writing teacher, inspired me to write well.

You could write a book about number 1, but only a paragraph about number 2. Thesis Statement number 3 is narrow enough for a three to five page essay.

The Thesis Statement Indicates the Organization The order of items in your Thesis Statement should be the order they appear in your essay. Here is an example of a Thesis Statement that helps structure the paper:

Although the extreme weather of Kansas is often unbearable, I enjoy the rural setting and friendly people of my hometown. The rest of the essay should follow the order outlined in the Thesis:

- 1) Kansas unbearable weather
- 2) Two positive aspects of life in Kansas
 - a) rural setting
 - b) friendly people

This organization creates a sense of continuity through the essay. Remember to revise your Thesis Statement as your essay evolves with editing.

[Exercises]

Part I--Identify the components of the following Thesis Statements:

- 1) Doctors deserve higher salaries because they have invested up to twelve years in medical training at tremendous financial costs.
- 2) Black beans are healthier than white rice because they contain more ingredients proven to fight against cancer, promote regularity, and increase bone mass. (Note: This Thesis Statement has two subjects, black beans and white rice, for a Compare and Contrast essay.)
- 3) Family rituals help a child develop a sense of belonging.

Part 2—Make the following Thesis Statements better by limiting the Subject, making the assertion more specific, and the Development part more unified:

- 1) Many people believe that workers should have no right to strike.
- 2) The government owes an education to everyone who wants one.
- 3) Travel to foreign countries is educational.
- 4) Smiling can have an important role in communication.
- 5) A library's design needs to encourage students to study.

7. Select the Internal Structure of the Essay A well-written exposition essay has a logical flow, or sequence, to the information being presented. This is done through the internal structure of the essay. All essays should have an Introduction, Development section, or body of the essay, and a Conclusion. The information in the Development section may be presented in one of several different ways depending on the purpose of the essay, the logical order in which the information is going to be presented, and the choice of writing type "building blocks" being used to clarify the essay's purpose. There are three steps to selecting the internal structure for an exposition essay:

- 1) Select the structure that best suits the purpose of the essay:

媒体关注与评论

Preface(前言) With over five thousand years struggle to sustain life , yet stalwart of his tory replete with conflict and in dedication to fami ly and commit— ment to purpose , wrapped in hearts SO pure in intent , China is an enig—ma . Only until recently have more than just a few outsiders had the opportunity to experience this mysterious land . However , traveling Chi—Ha ' s vast terrain and studying its inc redible history do not provide the true picture of the channing and magnificent place that is China . What makes China beautiful is her people . As a Foreign Expert and teacher in China , teaching at Peking University , Tsinghua University , the National Judges College , and South China University of Technology , I have had the opportunity to share ideas and feelings with , be challenged by , and learn from , the remarkable young people of China . What has impressed me most is not their intellectual abilit、 , -—which is impressive but their optimism and sense of humor , particularly in light of the struggles they endure . These are the people to tell about China . Their anecdotal glimpses of life provide the real story of what is China . My students have written essays about life in China to fulfill the writing assignments in my English Writing class . By reading their es—says , I have gained new insights into the culture of China . Seeing Chi—na through my students ' eyes has given me a new perspective as a for—eigner in China , and also as a human being Oil this earth . I thought I was the teacher ; yet through them I became an Unexpected Student . From me they learned the essential techniques and components of good exposition writing , as outlined in this book. From them I learned about their ancient and modern cuhures , their views on the outside world , their sensitive feelings on life , their dreams , their struggles , and their triumphs. I think I received the better education. A Peking University Coursebook on English Exposition Writing is an ESL (English as a Second Language) textbook on college exposition writing. However , it is more than that. In addition to providing excel-lent examples of exposition writing , this book provides a look at Chi na through the pure hearts , hope-filled eyes , and brilliant minds of Chi-nas greatest asset--her students. By Diane M. Coffman (Foreign Expert , Peking University and Associate , Brigham Young University China Teachers Program)

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