

<<语言与教育>>

图书基本信息

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内容概要

What is so distinctive about Michael Halliday's work in linguistics is that it has always been motivated and informed by a concern for the actuality of language experience, of what makes it real for its users and learners. The papers here are a remarkable record of his explorations over the years into the relevance of linguistics for language education, and his enormously impressive contribution to a principled approach to both first and second language teaching. But this volume is not only, not indeed principally, of interest as an historical record of a distinguished scholar's innovative thinking. For although the papers here are dated, the thinking is certainly not: over and over again, one finds insightful and incisive discussion of issues in language education that, in various guises, remain as pertinent and problematic today as they have ever been. This is an absorbing book, and reading it makes one understand why Michael Halliday has been, and continues to be, such an influential and inspirational figure in the field of what he himself has called "applied linguistics".

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