

<<初级英语听说>>

图书基本信息

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### 前言

#### About the Program      Talk It Up !

is a complete text for the oral communication classroom. It provides activities to help students to build both the fluency and accuracy of their listening and speaking skills. These activities integrate listening and speaking practice and allow teachers the flexibility to choose the elements of the course that their students need most. The text is based on the model of oral communication skills shown in the following illustration. Listening, speaking, accuracy ( pronunciation ) , and fluency work together to form the whole that is oral communication. In this model , the listening and speaking skills are represented by two overlapping circles. These skills are inherently related, although they sometimes operate separately.

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## 内容概要

## Talk It Up !

Listening and Speaking is the first level of a complete three-level oral communication series designed for intermediate to advanced students. This text is designed for the lowintermediate student. Talk It Up !

focuses on developing the students ability to communicate fluently and accurately by integrating listening and speaking practice through a variety of distinctive features. FEATURES AND BENEFITS , Book Design Chapter design has been streamlined to accommodate classroom use. Contextualized practice in listening and speaking helps students match skills and strategies to actual speech situations. Charts, illustrations, and diagrams of speech organs and speech sounds appeal to a variety of learning styles while helping students develop their pronunciation. Listening Exercises Listening exercises provide a wide taxonomy of skills and strategies students need. Listening passages feature natural-sounding speech, appropriate speech styles, and a variety of accents to promote listening skills development. Learning Styles and Strategies Talking Points and Class Projects encourage students to employ learned strategies. Relevant topics such as how to handle an emergency, understanding the credit system, and learning a language motivate students. Self-evaluation charts and speaking-activity evaluation forms help students set and track heir own progress.

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### 书籍目录

Unit 1 FriendsPart Brainstorming,Part Thats What Friends Are ForPart Excuses, Excuses!Part CyberfriendsWeb ActivitiesTongue Twisters,Unit 2 Feeling at HomePart Brainstorming,Part A Good Apartment Is Hard to FindPart Getting Things FixedPart What a Neighborhood!Web ActivitiesTongue TwistersUnit 3 Making ConnectionsPart BrainstormingPart E-Mail ConnectionsPart Send a Card to Stay in TouchPart Not Another Answering Machine!Web ActivitiesTongue TwistersUnit 4 The World of WorkPart BrainstormingPart Getting the JobPart Breaking the IcePart Workplace ChallengesWeb ActivitiesTongue TwistersUnit 5 School Choices/Life OpportunitiesPart BrainstormingPart Asking for AdvicePart Learning a LanguagePart Being Bilingual——What an Advantage!Web ActivitiesTongue TwistersUnit 6 Money MattersPart BrainstormingPart Credit Card or Debit Card? You Decide!Part Banking by PhonePart The Trouble with Credit CardsWeb ActivitiesTongue TwistersUnit 7 Help!Part BrainstormingPart An Emergency!Part The Missing WalletPart Bike Trip Check ListWeb ActivitiesTongue TwistersUnit 8 Consumer ChoicesPart BrainstormingPart Checking OutPart Computer ShoppingPart Consumer WatchWeb ActivitiesTongue TwistersAnswer KeyTapescript

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## 章节摘录

Telephone Information Systems      When you call a telephone information system like those that many banks now have, you can get personalized information by pushing the buttons on a touch-tone telephone. The systems computer will ask for your identification number. After you enter this number by pressing buttons on the telephone keypad, the computer will give you a list of options from which to choose. This list is called a menu. Each time that you hear a menu of options, you then choose one option by pushing the correct number on the telephone keypad.      Information systems like these enable you to get information at any time without having to wait until a person is available to take your call. The system also enables you to listen as many times as you need so that you can be sure that you understand what is said. In this way, you do not feel that you are bothering people by asking them to repeat the same thing many times.      Banks are not the only businesses that use telephone information systems. Many other companies now use them, including credit card companies, telephone companies, airlines, bus companies, train companies, movie theaters, and government offices. These systems offer you great opportunities to practice listening.

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