

<<阅读大观-第2册>>

图书基本信息

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内容概要

《阅读大观（第2册）》的编写力图反映教改发展趋势，体现素质教育精神。

“素质教育”又称“通识教育”或“博雅教育”，发端于古希腊，其目的在于培养人的综合素质。英国思想家约翰·密尔对博雅教育的总结是：“每件事都知道一点，有一件事知道的多一些。”

编者认为：以语言为载体的大学英语教学能够较好地实现这一目标。

为此，《阅读大观（第2册）》保持了十年前出版的《新世纪大学英语系列教材·阅读大观》所构建的“三套车”内容体系：融语言、中外文化对比和多学科知识为一体。

以英语为载体，内容涵盖语言文化、自然科学、社会科学等多学科基本知识，注重加强中国文化的英文表达，以扩大学生的背景知识和语用内容，提升文化修养和跨文化交际能力。

在任务要求上方便自主学习，在练习设计上尽量贴近四、六级考试题型，在文章篇幅上适应教学时数的安排。

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书籍目录

Unit 1 Sightseeing Home and Abroad Fundamental Reading 1. A Glimpse of London 2. Breathtaking Beauty of Maui Task-based Reading 1. A Trip to "the Roof of the World" 2. Australia Test Reading 1. New York City—A Visitors Guide 2. Beijing 3. Tourism Tips for Every Part of China

Unit 2 Tracing Past Civilizations Fundamental Reading 1. The Ancient Greek Civilization 2. The Maya Civilization Task-based Reading 1. At Last, Treasures Come Home 2. Interpreting Archaeological Findings Test Reading 1. Stonehenge 2. The Ancient Roman Civilization 3. Ebla

Unit 3 Love and Sex Education Fundamental Reading 1. Gender Identity of Children 2. So, What Is Cyber Love ? Task-based Reading 1. Marriage Wards off Blues, Just Dont End It 2. Valentines, Qixi Battle for Chinese Hearts Test Reading 1. First Love 2. Taboos Smashed on Chinas Sex Education 3. SHMILY

Unit 4 Folklore and Folk Art Fundamental Reading 1. Characteristics of Folk Art 2. Chinese Folk Art Task-based Reading 1. American Folk Art 2. Kinds of Folklore Test Reading 1. Folklore 2. Dragon in Different Cultures 3. Ancient Folk Arts Struggling for Survival

Unit 5 Ways of Life Fundamental Reading 1. Food Guide Pyramid 2. The Need for Exercise Task-based Reading 1. Coco Chanel :2. Housing Proves Hot Button Issue Test Reading 1. Automobiles Change the Pattern of Living 2. Wearing History—Chinese Dress since 1949 3. Modeling

Unit 6 Perceiving Planet Earth Fundamental Reading 1. The Ecosystem 2. A Theory of Earths Structure Task-based Reading 1. Animals, Plants and People 2. Wenchuan Earthquake Test Reading 1. Volcanic Fire and Glacial Ice 2. Our Spacecraft 3. Earth Day for Public Awareness

Unit 7 Solving Social Problems Fundamental Reading 1. PM Speech on Alcohol Abuse 2. The Biggest Problem in the World Today Task-based Reading 1. Beijingers Wasting More Time in Traffic 2. 7.2 Million More Asians to Be Jobless in 2009 Test Reading 1. Teenagers Take to Rule of the Gun 2. The New York Scene—The Bums 3. Drug Abuse

Unit 8 Feeding the World Fundamental Reading 1. The Seeds that Feed the World 2. New Agricultural Chemicals Task-based Reading 1. The Importance of Fungi 2. Talwans Agricultural Product into Mainland Market Test Reading 1. Intensive Agriculture 2. Learning to Live with Pests 3. Soil Conservation 参考答案

章节摘录

The best-known method for dating wood is called dendro-chronology. This technique involves counting the yearly growth rings visible on cross sections of cut trees. Archaeologists match the pattern of tree rings with those of ancient wooden objects to determine the age of the objects. Dendrochronology is the most accurate of all dating methods, but it can be used only with wooden objects up to about 8 000 years old. Evaluation. Archaeologists evaluate artifacts and features to learn such information as how and where the objects were made and used. In some cases, the scientists learn by direct experimentation. In Central America, one archaeologist stored nuts for a year in underground chambers to support his theory that the Maya used the chambers to keep nuts. Artifacts and features can also help explain the social lives of ancient people. For example, the size of houses can show how many people lived in one household. The number and value of objects found in graves can indicate differences in social class.

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