

<<新世纪英语教程自学指导>>

图书基本信息

书名：<<新世纪英语教程自学指导>>

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内容概要

《新世纪英语教程自学指导（专升本·第2册）》中每课均涉及同一个主题，口语活动、听力材料和两篇阅读材料各有侧重。

围绕这些与学生生活和社会活动息息相关的热门话题，学生可以在教师的指导下充分发挥其学习的主动性，通过大量的语言活动，提高其语言应用能力。

由于话题相同，词汇复现率高，有助于学生提高单词记忆效果。

鉴于自学指导中已有详细的课文注释和译文并附有练习答案，因此教师不必再花太多的宝贵课堂时间讲解课文，而可以将更多的课堂时间用在提高学生的语言应用能力上，从而使学生真正成为课堂教学的主角。

前五个部分大量的口语练习为教师开展有效的课堂口语活动提供了多方面的选择。

当然，由于教学时数的限制，教师完全可以自主决定，有针对性地选择其中一部分作为课堂教学活动，而让学生在课外进行其他练习。

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书籍目录

Unit One Neighbors and Friends Part One Warm-Up Activities Part Two Oral Practice . Useful Expressions of Classroom English . A Dialogue Part Three Listening Comprehension . A Dialogue . A Passage . Statements . Conversations Part Four Reading Comprehension Notes to the Text Translation of the Text Notes to the Extra Reading Passage Translation of the Extra Reading PassagePart Five After-Class ActivitiesUnit Two Natural Hazards Part One Warm-Up Activities Part Two Oral Practice . Useful Expressions of Lesson Plan and Doing In-Class Exercises . A Dialogue Part Three Listening Comprehension I . Passages . statements 111 . ConversationsPart Four Reading Comprehension Notes to the Text Translation of the Text Notes to the Extra Reading Passage Translation of the Extra Reading PassagePart Five After—Class ActivitiesUnit Three Space Part One Warm—Up Activities Part Two Oral Practice I . Useful Expressions of Assigning and Checking Exercises II . A Dialogue Part Three Listening Comprehension I . Passages II . Statements BI . Conversations Part Four Reading Comprehension Notes to the Text Translation of the Text Notes ta the Extra Reading Passage Translation of the Extra Reading Passage Part Five After—Class ActivitiesUnit Four Police Part One Warm—Up Activities Part Two Oral Practice I . Useful Expressions of Talking about the Weather . A Dialogue Part Three Listening Comprehension I . Passages II . Statements 111 . Conversations.....

章节摘录

书摘 . Talking about Space 1 . Yes . on the night of the Mid-Autumn Festival when I was five years old my father and I went out to enjoy looking at the bright moon . I wondered what and who would be there and I asked my father some questions . From then on I read a lot of books on space . Our solar system consists of an average star we call the Sun , the planets Mercury , Venus , Earth , Mars , Jupiter , Saturn , Uranus , Neptune , and Pluto . The Sun is the richest source of electromagnetic energy (mostly in the form of heat and light) in the solar system . The planets , most of the satellites of the planets and the asteroids revolve around the Sun in the same direction , in nearly circular orbits . The whole solar system , together with the local stars visible on a clear night , orbits the centre of our home galaxy , a spiral disk of 200 billion stars we call the Milky Way . The Milky Way is a gravitationally bound collection of roughly a hundred billion stars . Our Sun is one of these stars and is located roughly 24 , 000 light years (or 8000 parsecs) away from the center of the Milky Way .

2 . The British theoretical physicist Stephen Hawking was born in 1942 . He has devoted much of his life to probing the space-time described by general relativity and the singularities where it breaks down . And he ' s done most of this work while confined to a wheelchair, brought on by the progressive neurological disease amyotrophic lateral sclerosis . or Lou Gehrig ' s Disease . Hawking is the Lucasian Professor of Mathematics at Cambridge , a post once held by Isaac Newton . In the late 1960s , Hawking proved that if general relativity is true and the universe is expanding , a singularity must have occurred at the birth of the universe . In 1974 he first recognized a truly remarkable property of black holes , objects from which nothing was supposed to be able to escape . By taking into account quantum mechanics , he was able to show that black holes can radiate energy as particles are created in their vicinity . But perhaps his most impressive feat was writing the international bestseller A BRIEF HISTORY OF TIME .

I . Useful Expressions of Assigning and Checking Exercises Role . Play Exercise 1 A : Now , I will assign after-class exercises to you . Please open your books , turn to page 167 . Have you got it , Xu Lan? B : Yes , I got it . It is the after-class reading passage : " Grandpa ' s Girl " . A : Good . That ' s what I ask you to read after class and a summary will be needed to hand in next Monday . Any questions? B : Yes , Mr . Zhang , would you please tell me : do you have any requirement about the length of the summary? A : Oh , as it is a summary , I don ' t want you to write it very complicatedly . So keep it short , about 150 words . B : OK , I know . I will try to use what I have learnt today to write an idiomatic summary . Any other assignment? A : Learn the text well . Be sure that you understand the meaning of the text . Remember all the new words and be sure that you know their spelling , pronunciation and meaning . B : I will review today ' s lesson and learn all the new words by heart .

Exercise 2 (After checking the exercises) A : You did quite well in the first part . but you missed two sentences in the second part . B : Oh . I see . I do apologize for my negligence . A : And there are several grammatical mistakes in this short dialogue you have written . For example , in this sentence , you see? B : Let me have a look . A : Do you understand why? B : Yes , I know : the verb must agree with its subject in person and number . But would you tell me in this case . what tense should be used? A : That ' s a good question . Let me see . It is correct to use the present tense here as . B : I have to apologize again that I didn ' t review the lesson last night , for I was not feeling very well and I slept earlier . A : Don ' t be discouraged : everything takes time . Try to do better next time . B : OK . I will . I will try my best to improve my English .

A Dialogue Tapescript (A: Adam, a journalist. B: Bob, a worker working for Gallup Polls.) A: You have held a poll recently. What is it about? B: It's about what our people think of information about UFOs. A: Do our people think UFOs are real? B: Forty-eight percent believe UFOs are "something real," not just people's imagination; thirteen percent of Americans say they've personally seen something they thought was a UFO. Even of those who haven't been lucky enough to see one in person, many believe others' stories. A: If they have seen a UFO, do they believe it was an alien spacecraft? B: A lot of people seem to think we've seen aliens zipping around. About 4 percent of all Americans say they have seen an actual alien spacecraft. A third of those people are convinced that they're "alien spacecraft from other worlds." A: It is said the poll

reports that most Americans are convinced that the government is hiding information about UFOs. Is that true?
B: Yes. As it turns out, fully a third of Americans think the feds have strong evidence or solid proof that alien beings have visited Earth. Most Americans, 73 percent, think the government is covering up important information about UFOs. About 33 percent believe the information hidden by the government is strong evidence or solid proof that aliens have visited the Earth. A: Does that mean people don't trust the government? Or are they just confused? B: Hard to say, really. A: Do our people think intelligent life exists in outer space? B: Regardless of what they think about little green men coming to the Earth, 69 percent believe that some form of intelligent life exists, in outer space. That's 22 percent, from 47 percent, in a poll conducted 15 years ago.....书摘1

<<新世纪英语教程自学指导>>

媒体关注与评论

前言《新世纪英语教程(专升本)》是一套为高等学校成人英语教学而编写的系列英语教材,可以作为高等学校夜大、函大、高等专科院校等的教材,也可以用作学生英语水平起点略低的全日制本科的大学英语教材。

本系列教材的使用者应该已经有大约1200词的英语词汇量,具有一定的英语语法知识和初步的读、听、说英语的能力。

本套教材的培养目标是:培养学生掌握扎实的英语基础知识,具有较强的英语听、说和阅读能力,能听懂具有一定难度的英语会话材料,可以进行日常的英语会话,具有一定的翻译和写作能力。

本系列教材由《新世纪英语教程(专升本)》4册和与各册教材配套的《新世纪英语教程自学指导(专升本)》4册,合计8册组成,供4个学期使用。

每册含10课,进度基本上可以按每周一课安排。

本教材从全面提高学生的英语应用能力出发,在整体结构上突破了一般语言教材的模式。

本教材每课由6个部分组成。

第一部分为热身活动,旨在通过简单的课堂口语活动激发学q:对本课有关话题的兴趣,为深入的学习做好准备。

第二部分为口语练习,包括两个内容:一个是日常口语句型,每课就一个功能、意念或场景给出最常用的一些表达方式,并要求学生通过课堂对话活动灵活运用这些表达方式;另一个练习是听一段与本课话题有关的对话并进行对话活动,再次加深学生对本课话题的了解。

第三部分为听力活动,包括两篇与课文话题有关的短文或对话,为下一阶段的阅读进行进一步的引导。

听力活动还安排了短句理解和小对话,目的是使学生从多角度提高听力理解能力。

第四部分为阅读活动,包括两篇短文:第一篇用于课堂教学,第二篇供课外阅读。

阅读部分的练习旨在提高阅读理解能力和词语运用能力。

为了加深对课文的理解,我们设计了课前和课后两种问答题,这样更有利于提高学生的思考能力。

第五部分为课后活动。

一个用于课堂活动,一个用于课外练习。

课外练习部分分别安排汉译英和英文写作,旨在提高学生这两个方面的能力。

第六部分安排的是英语听、说、读、写、译的技巧介绍,每册书各不相同,其中第三册涉及两个项目。

这一部分是我们的一个特别安排,主要是从学生的实际出发,同时也为教师提供一个参考的蓝本。

我们在教学实践中,往往有学生提出希望老师介绍英语听、说、读、写、译的技能或推荐有关的书籍。

这一部分的内容将使学q不必再另外买书就可以基本掌握英语的这些技能,教师也可以利用这一部分简要介绍英语的这些基本技能。

考虑到成年人的自学能力,我们在本套教材的自学指导中对每篇阅读材料都进行了相当详细的注释。

这些注释涉及语法、词汇等语言难点,对常用句型结构和词汇均通过给出例句说明其用法,并对常用的同义词和近义词进行了辨析。

这些注释有利于使用本教材的读者加深对课文的理解。

所有练习(包括课堂活动的练习)都附有参考答案,供学生和教师参考。

本系列教材中每课均涉及同一个主题,口语活动、听力材料和两篇阅读材料各有侧重。

围绕这些与学生生活和社会活动息息相关的热门话题,学生可以在教师的指导下充分发挥其学习的主动性,通过大量的语言活动,提高其语言应用能力。

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鉴于自学指导中已有详细的课文注释和译文并附有练习答案,因此教师不必再花太多的宝贵课堂教学时间讲解课文,而可以将更多的课堂时间用在提高学生的语言应用能力上,从而使学生真正成为课堂

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教学的主角。

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当然，由于教学时数的限制，教师完全可以自主决定，有针对性地选择其中一部分作为课堂教学活动，而让学生在课外进行其他练习。

本系列教材的练习相对来说不多，这与我们的教学理念不无关系。

我们从多年的教学实践中深刻体会到，练习只是英语教学中的一个环节。

大量的练习在一定情况下(如为了参加某种考试)是有效的，但要想真正提高语言应用能力，还是要把时间和精力花在语言本身，即大量地接触所学语言上。

我们希望读者把更多的时间用在听英语(课文、广播、电视节目、VCD等)上，用在广泛地阅读原文上，并在可能的情况下，多说英语，多进行英语写作和翻译训练，从而提高英语应用能力。

在学习本套教材时，读者应把更多的时间放在课文学习中，通过反复朗读，直至可以背诵课文来学习英语，以培养起良好的语感。

持之以恒，必见成效。

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