

图书基本信息

书名：<<21世纪大学实用英语教学参考书（上下册）>>

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前言

《21世纪大学实用英语》系列教材根据教育部颁发的《高职高专教育英语课程教学基本要求》编写,包括《综合教程》、《综合练习》、《教学参考书》(每一种分为基础教程和1-4册)及配套的音像、多媒体课件、电子教案和网络课程等。

本套教材供高职高专普通英语教学使用。

《综合教程》第一册的起点词汇为1000词,《基础教程》起点词汇为600词。

一般以第一册作为起点,基础稍弱的学生也可以从《基础教程》学起,而基础较好的学生则可以将第二册作为起点。

《综合教程》每册8个单元,每个单元包括三大板块(听说板块、读写板块和实用板块)和导语

。本册中“听说板块”围绕每单元的主题,并结合高职高专学生学习生活和毕业后工作实际需要,对学生进行听力与口语方面的专门训练。

“读写板块”由同一题材的三篇文章组成:TextA为精读材料,配有课文前的热身练习,课文后的口语、阅读理解、词汇、结构、翻译等技能训练;TextB为泛读材料;TextC为扩展阅读材料,课后也均配有与课文相关的练习。

“实用板块”则根据高职高专英语教学的特点,提供以提高职业技能和素质为目标的实用训练,包括语法复习、实用写作和基本阅读技能等内容。

为方便教学,实用板块穿插于每一单元中。

内容概要

《21世纪大学实用英语》系列教材根据《高职高专教育英语课程教学基本要求》以及我国高职高专人才培养特点和教学改革成果编写而成,突出教学内容的实用性和针对性,将语言基础能力的培养与实际涉外交际能力的训练有机地结合起来,以满足21世纪全球化社会经济发展对高职高专人才的要求。

本套教材包括《综合教程》、《综合练习》、《教学参考书》(基础教程和1-4册)及配套的音带、多媒体课件、电子教案等。

第一册的起点词汇为1000词。

本套教材供高职高专院校普通英语教学使用。

本书为《教学参考书》第三册,共8个单元。

每个单元根据综合教程的相关内容配备教法推荐、作者介绍、背景知识、课文详解、练习答案以及《综合练习》中的练习答案和录音原文等。

同时,在版式设计上有所改革,将学生用书的内容完整地融入教学参考书,课文讲解引入了“左学右教”的方式,以方便教师教学。

本书另配有电子教案。

书籍目录

21世纪大学实用英语教学参考书 (第三册上) Unit 1 . Objectives . Suggested Teaching Plan
 . Background Information . Class Presentation Listening & Speaking Reading &
 Writing Text A: Attitude Is Everything Grammar Review: Subjunctive Mood (2)
 Practical Writing: Resumes Text B: What Makes a Good Attitude? Text C: Attitude -- One
 of Life's Choices Basic Reading Skills: Scanning Unit 2 . Objectives . Suggested Teaching
 Plan . Background Information . Class Presentation Listening & Speaking Reading &
 Writing Text A: Success Is a Choice Grammar Review: Adjectives and Adverbs: the
 Comparative Degree and the Superlative Degree Practical Writing: Cover Letters Text B:
 Perspective Is Everything Text C: Fu Mingxia: The Diving Queen Basic Reading Skills: Reading
 Classified Ads Unit 3 . Objectives . Suggested Teaching Plan . Background Information
 . Class Presentation Listening & Speaking Reading & Writing Text A: Believe and
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 Practical Writing: Want Ads Text B: Forgiving My Father Text C: A Miracle of Love
 Basic Reading Skills: Reading the Table of Contents Unit 4 . Objectives . Suggested Teaching
 Plan . Background Information . Class Presentation Listening & Speaking Reading &
 Writing Text: Death Rea Real Superman Grammar Review: Model Verbs Practical
 Writing: Inquiry Letters Text B: High Five! Text C: On Top of the World Basic Reading
 Skills: Reading Indexes Chinese Version of Texts A and B (Units 1-4) Key and Tapescript for Workbook (3)
 (Units 1-4)21世纪大学实用英语教学参考书 (第三册下)

章节摘录

5 Every terrible moment my mother and I experienced at the hand of my father has been indelibly etched into my brain. But this all served a purpose : When I withdrew into myself to create a world of escape , I did not know that I was carving my destiny. 6 Out of all this tragedy and negativity , I found my way. During an argument with my parents when I was in my late twenties , I said things I didn't even know were there—I told my father every wrong thing I thought he had done to me. His response was hurt and tears , not the rage I had expected. I realized that it would be necessary to forgive my father. There was no way I could live a full life holding so much hostility toward him. I let it go , and once I did , so much was revealed to me. I stopped focusing on the dark side of my childhood and found there was light. I learned that he did give me an example of how to be a husband and a father , not by showing me how to behave , but by showing me how not to behave. I also learned that he did only what he knew how to do. And that's okay. When I realized that my father was just a man , and that he was not perfect , I began to appreciate him so much more. How could I fault him for what he didn't know ?

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编辑推荐

注重培养听说能力。

以“听、说”为重点，以纯正、实用的听力和口语材料为学习内容，将听、说训练贯穿于课程教学的始终，帮助学生提高英语交际能力。

着眼于提高学生的职业技能和素质。

围绕学生的日常学习、生活及今后的工作实际，提供相关的实用训练，力求使学生通过切合实际的学习过程打下良好的基础。

选材广泛，注重“跨文化”知识的教学。

强调选材内容的趣味性、信息性和实用性、语言的规范性和文体的多样性，注意将文化内容与语言材料相融合，介绍西方文化背景。

强调教学的整体性。

将听、说内容与读、写内容相结合，将精读、泛读和扩展阅读融为一体，把听、说、读、写、译五种技能的训练和培养围绕着同一主题展开，形成一个有机的整体。

将“教、学、练、考”融为一体。

配有与课文内容相关的练习和期中、期末练习试卷，以及专门针对高等学校英语应用能力考试（PRETCO）的习题，使学生既能巩固所学内容，又能适应有关英语能力考试。

拓展教学时空，实现教材的立体化。

充分利用多媒体和网络化现代教学手段（如音带、多媒体学习课件、电子教案及网络课程等），立体、互动地引导学生开发各种学习潜能。

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