

<<高中英语阅读精选>>

图书基本信息

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## 前言

随着我国改革开放形势的发展,广大的青少年及家长们都知道英语非常有用,迫切希望尽快掌握好这一门工具,为今后的学习和工作创造良好的条件。

英语是一门实践性很强的学科。

英语学习有它自身的规律。

要想学好英语,不仅要学词和语法,更重要的是让学习者接触大量的语言材料,经过充分的语言操练,才能使他们具备较好的语言能力,也就是英语的理解和表达能力。

任何“捷径”、“突击”和“速成”都只可能是一种不现实的愿望。

英语学习必须是循序渐进的和全方位的,既要学习英语的语音、词汇和语法知识,又要接受听、说、读、写各方面的训练。

《21世纪中学生英语文库》正是基于这一前提而为中学生编写的涉及英语学习各个环节的参考丛书,它们包括英语阅读、语法、常用词用法、说话和写作等各个方面。

这些参考书既为读者提供了有益的学习材料,同时又指导学习者遵循英语学习的规律,用正确的方法去学习,以期达到事半功倍的效果。

这些参考书是对现用教材的补充,也是对校内英语学习的一种辅助和促进。

希望这一套丛书能帮助中学生在英语学习方面打好扎实的基础,以利于将来的深造和熟练掌握英语。

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### 内容概要

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书籍目录

Part One——Passages on Social Studies&Culture ( 1-70 ) Part Two——Passages on Science&Technology  
( 71-110 ) Part Three——Storics&Extracts from Novels ( 111-150 ) Key to Exercises

## 章节摘录

When Joe Bates was twelve years old .he lost interest in school. He stopped listening in his classes .Some of his teachers began to consider him a problem. But a few of Joe , S teachers thought that Joe might have lost interest in schoolwork because he already understood it. They proposed that Joe try taking a university class in computer science.Joe did.He was the best student in the class .Later tests showed that his intelligence and knowledge were far greater than most children of his age. He entered the university when he was thirteen , about four years earlier than most children.And by the time he was in his early twenties , Joe was teaching computer science at a university. JoeS story shows what can happen when a childS unusual ability is recognized.Sadly , however , not all gifted children get this recognition.And educational experts say unusually gifted children may waste their abilities if they do not get help to develop them. Studies show that almost twenty percent of the students who fail to complete high school in the United States are gifted children。

This is because gifted children can have special problems as well as special abilities.Teachers may not recognize their abilities , or may not know how to keep them interested。

Or they may consider such students to be trouble-makers or rebels.Gifted children may feel lonely or different because they do not know other children who share their interests.

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