

<<基础口译预测试卷>>

图书基本信息

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## &lt;&lt;基础口译预测试卷&gt;&gt;

## 前言

这本《基础口译预测试卷》采用最简捷实用的“讲字先行，练考并行”的模式。

“讲”：精析基础口译考试考点，突出重点，突破难点，点拨解题思路，讲得简洁明确，条理清晰。

“练”：锁定基础口译考试题型，紧扣最新版上海基础口译考试大纲，精挑细选大量原版素材，优化组合，精编创新话题，大胆前瞻预测，增加开放性口语演讲题目，鼓励创见性答案，练牢英语口语基础，练活英语思维，练出“考”的能力。

“考”：对英语基础阶段的学习质量进行检测与评估，及时检测这一阶段的英语学习效果，及时发现问题，查漏补缺。

还可以帮助考生熟悉基础口译的考试流程和考试难度，提早为基础口译考试做好充足的准备。

“讲”、“练”、“考”三个步骤形成了功能齐备的备考体系，扎扎实实做好每一步，定能收到满意的学习效果。

具体来说，本书具有以下主要特点：1.全面检测学生听、说、读、写、译的能力，使考生准确定位自身的口译水平 有效的学习和阶段性的自我检测是提高英语成绩必不可少的两个步骤。

在经过一段时间的口译学习后，科学的自我检测能够有效地帮助学生了解此阶段掌握的知识，也可以让学生深层次且直观地了解自己口译素质的优点和需要加强的地方，这一方面起到激励和鼓舞的作用，一方面也可让学生清楚自己的薄弱环节，让他们知道到底是听力快速笔记记录能力需要提高、英语语法基础需要夯实，还是考试中的应变能力需要加强。

考生也可据此对后一阶段的英语学习进行有效且针对性较强的规划。

2.让学生更了解基础口译考试流程，熟悉考试题型和难度 广大基础口译考生亟需一些高质量的模拟题进行有针对性的训练。

本书紧扣上海市基础口译考试大纲，搜集整理了大量素材，并配有参考答案和听力原文，不仅能让考生在近似实战的环境中提高应试技巧和英语水平，同时也可让考生熟悉基础口译的考试流程和注意事项，掌握应试技巧，在真正的考试中游刃有余。

配套录音从WWW.huaze021.com.cn下载。

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### 内容概要

《昂立英语口语丛书：基础口译预测试卷（附MP3光盘1张）》含8套试卷，精析基础口译考试考点，点拨解题思路.讲解简洁明确，紧扣最新版上海基础口译考试大纲；精选大量原版素材，优化组合，精编创新话题，大胆前瞻预测，增加开放性口语演讲题目，鼓励创见性答案；及时检测阶段英语学习效果，查漏补缺，帮助考生熟悉基础口译的考试流程和考试难度，通过“讲”、“练”、“考”三个步骤形成了功能齐备的备考体系。

《昂立英语口语丛书：基础口译预测试卷（附MP3光盘1张）》适合上海市口译基础能力考试考生，也可供相应英语学习者自测之用。

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章节摘录

4. A. Tony won't receive additional payment, no matter how hard he works, B. Tony couldn't understand why his boss is not satisfied with his success. C. Tony is unable to meet his sales quota this year because of the extra load of work. D. Tony is confident that his work will save the firm from bankruptcy.

5. A. Everyone knew that Jennifer was the CEO's secretary in Detroit. B. Jennifer didn't meet the well-known CEO from the headquarters. C. The CEO was away to meet Jennifer in our headquarters in Detroit. D. The Detroit headquarters had decided to appoint Jennifer to be a CEO.

6. A. The manager has refused to see you off at the airport. B. The manager will be dealing with something urgent in prison. C. The manager will be attending a welcome party at the airport. D. The manager has to cancel her previous arrangement.

7. A. The director told the secretary to finish the survey report on time. B. The director told the secretary to wind the clock in the office. C. The director told the secretary to take the report home. D. The director told the secretary not to rush for the survey report.

8. A. We intend to withdraw fund on that project, for it is necessary to do so. B. We should proceed with the project, although we have difficulties. C. We decide to give up the project, so that we can work on a new one. D. We have to reject the gift and continue to raise money for that project of ours.

9. A. High productivity may have negative effects on our own existence. B. More and better goods and services can raise our living standards. C. The rising prices of goods and services may lead to the damage of our environment. D. We should produce high quality goods to protect our natural resources.

10. A. After three years of hard work, I have been promoted to department head. B. After years of work, I think I need to talk with someone about my career. C. The department head has ruthlessly turned down my request for a salary raise. D. The department head has postponed the promotion campaign for months.

Directions : In this part of the test , you will hear 10 short conversations between twospeakers.At the end of each conversation , a third voice will ask a question about whatwas said.The conversations and the questions will be spoken ONLY ONCE.After youhear a conversation and a question about it , read the foMr possible answers in yourpaper and decide which one is the best answer to the question you have heard.Thenwrite the letter of the answer you have chosen in the corresponding space in your. ANSWER BOOKLET.Now let us begin Short Conversations with question number 11.

11.A.In a hotel. B.In a park. C.In a shop. D.In alibrary.

12.A.18 B.80 C.72 D.82

13.A.Two hundred eleven passengers called about the flight. B.Two hundred eleven passengers wanted to take the flight. C.Flight 211 was called off. D.The flight was announced.

14.A.Relaxing jUst a little. B.Going camping. C.Exercising. D.Doing spa.

15.A.He has a better idea. B.He thinks Julie ' s idea is the best. C.He wants Julie to come with him. D.Julie should come up with a better idea.

16.A.David is the best student in the class. B.David ' s ability is surprising. C.David is going to be a movie star. D.David didn ' t pass the exam.

17.A.She ' d like to borrow his glasses. B.She doesn ' t need glasses. C.She ' d like to order from the menu. D.She doesn ' t like dark restaurants.

18.A.Doctor and patient. B.Teacher and student. C.Manager and clerk. D.Salesman and customer.

19.A.The woman has an extra umbrella. B.The man should borrow her umbrella. C.The woman needs to use all umbrella. D.The man can leave his umbrella upstairs.

20.A.Not every composer likes music. B.Composers like things other than music. C.Composers like to listen to music a 10t. D.Composers usually like CDs.

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编辑推荐

适度高效多次命中，模拟考场轻松检验，“梦之队”倾力打造。

《昂立英语口语丛书：基础口译预测试卷（附MP3光盘1张）》特色：题量适度，精悍有效，昂立口译“梦之队”之名师倾力打造，连续十届蝉联机构考生口译考试通过率第一。

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