

图书基本信息

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内容概要

Hosted by Shanghai Jiao Tong University (SJTU) , the Fifth Academic Consortium 21 International Forum was held in Shanghai from October 18 to 21 , 2010. The Forum brought more than 100 participants together to discuss the significance of , strategies for , and benefits of the internationalization of higher education. In attendance were representatives from 16 AC21 member institutions and two institutions considering membership. Additionally, the Forum attracted professors and educational specialists from numerous non-member universities and international organizations around the globe.

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章节摘录

The impact of the global financial crisis 2008 to 2009 on higher education and research around the world has been varied, depending on the immediate effects on economies and the flow on effects to national policies and allocations of resources. These effects have been slower to emerge, in research and higher education, and it is only now that some of the serious implications and the requirements for wiser responses are being understood. Most international university cooperation is between individual academics in similar fields, assisted through mutual focus on research questions, and a team-work that grows through research societies, exchange or visiting fellowships, and dialogue that is assisted by new communications technologies. Over the past ten years, there has also been an emergence of faculty or institution level partnerships where a more corporate approach is taken, usually to bring a broader interdisciplinary team together with the critical mass to address a mutual challenge. In addition, international agencies and governments are sourcing expertise from the leading research universities according to their capacity to address international or national priorities in developed and developing countries.

Higher education and research are recognized internationally as engines for innovation and economic growth, producing the academic and business leaders of the future while developing the capacity to address major issues facing society. The GFC presents some significant obstacles, but also provides an opportunity to return to core values and to regain integrity by the appropriate incorporation of social equity, environmental sustainability and the millennium development goals. The conclusions of international conferences over the past two years of the OECD, UNESCO, the Beijing Forum and many others, have predicted that effects of the GFC on universities will include reductions in endowments and donations, research contracts with industry, investment and credit, public funding to education and the ability of students to pay increasing tuition fees. There are apparent risks for graduate unemployment and for the mobility of talented researchers, teachers and students. The dynamics of demographics, retirements and replacements of skilled researchers and teachers are also critical factors requiring attention in planning for the next 10 to 20 years.

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