

<<2012版考研英语阅读三剑客>>

图书基本信息

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作者简介

夏老师，我听了你的课后觉得英文思维有了质的提升，颇有孙悟空听了菩提老祖讲经后的兴奋感！
你是一个非常有个性、对学生负责的老师！

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超级喜欢听夏老师的讲课，哎，啥也不说了，学了这么多年的英语，没听你讲课之前都白学了！

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章节摘录

版权页 : Bernard Bailyn has recently reinterpreted the early history of the United States by applying new social research findings on the experiences of European migrants. In his reinterpretation, migration becomes the organizing principle for rewriting the history of preindustrial North America. His approach rests on four separate propositions. The first of these asserts that residents of early modern England moved regularly about their country; migrating to the New World was simply a natural spillover. Although at first the colonies held little positive attraction for the English—they would rather have stayed home——by the eighteenth century people increasingly migrated to America because they regarded it as the land of opportunity. Secondly, Bailyn holds that, contrary to the notion that used to flourish in American history textbooks, there was never a typical New World community. For example, the economic and demographic character of early New England towns varied considerably. Bailyn's third proposition suggests two general patterns prevailing among the many thousands of migrants. One group came as indentured servants, another came to acquire land. Surprisingly, Bailyn suggests that those who recruited indentured servants were the driving forces of transatlantic migration. These colonial entrepreneurs helped determine the social character of people who came to preindustrial North America. At first, thousands of unskilled laborers were recruited—by the 1730's, however, American employers demanded skilled artisans. Finally, Bailyn argues that the colonies were a half-civilized hinterland of the European culture system. He is undoubtedly correct to insist that the colonies were part of an Anglo-American empire. But to divide the empire into English core and colonial periphery, as Bailyn does, devalues the achievements of colonial culture.

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