

图书基本信息

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## 内容概要

为了引导你平时练习中读透做细、篇篇提高，本书中每篇文章都带你熟悉词汇、分析难句、理清结构、翻译全文、找出题眼、清晰做题。

1. 语境词汇 快速熟悉 每单元后，每篇文章将文中出现的重要的、或者考生不是非常熟悉的词汇和短语列出，给出文中释义和其他重点释义，让考生对这部分词汇和短语灵活理解、快速熟悉。

2. 长句难句 译文剖析 每单元后，每篇文章将文中出现的长句、难句挑出，加以语法点拨，和译文剖析，让考生对长句、难句渐渐适应，不再陌生。

3. 结构主线简明提示 每单元后，每篇文章都分析篇章结构和行文主线，帮助考生清晰理解文章、把握内容关键，同时，也训练考生如何在时间紧迫的情况下快速按主线阅读、理解文章。

4. 全文翻译划线点拨 每单元后，每篇文章都给出准确地道的翻译，并在译文中将每道题目设题出处用下划线划出来，一方面让考生对文章有一个深入、细节的理解，一方面让考生做题更清晰、更透彻，同时也有利于培养考生坚持精读、做一篇提高一篇的良好习惯。

5. 找出题眼清晰思路 每单元后，每篇文章每个题目都找出设题出处、解题题眼，解析都按照考生实际做题过程中注意力集中点的转移路线给出，解析的同时渗透了做题方法的讲解，考生解题的过程同时也是学习做题的过程。

#### 作者简介

王长喜，中国人民大学知名教授，著名英语测试学专家，全国四、六级考试研究与辅导顶尖权威。授课风格立意高远，深入浅出、富于激情，各地讲座所到之处，万人空巷。

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## 章节摘录

Text 1     Catneton Walker learned the hard way that sharing information online can have unintended consequences. In 2005, the sophomore at Fisher College in Boston organized a student petition dedicated to getting a campus police guard fired and posted it on the popular college social network Facebook. com. Walker wrote that the guard "loves to antagonize students..., and needs to be eliminated. " It was a poor choice of words. Another student informed school officials, who logged On and interpreted the comments as threatening. Though Walker claimed he was trying only to expose the guard's demeanor, he was expelled. He's now enrolled at another college and admits he made a serious mistake. "I was a naive 21-year-old," he says.     Creating a page on a social-networking site is now a cherished form of self-expression at universities around the world. Students use ad-supported services like Face book, MySpace, TagWorld and Bebo to make friends, plan their social lives and project their personalities] The most popular site among college students is Facebook, with more than 8 million members. A student's personal Facebook page is usually a revealing, dy-namic chronicle of campus life-one clearly not meant for the eyes of parents, teachers or anyone else older than 25.     But adults are taking notice. Sites like Fae e book are accessible to nearly anyone willing to spend the time to gain access: teachers, school administrators, even potential employers and the police. Such online services can create the illusion of privacy where none actually exists. Face book, in particular, was designed to empha-size privacy and intimacy. Only other users at your school ( with the same college e-mail domain name ) , and those in networks you join, can-see your home page. But determined off-campus visitors can persuade a student or alumnus to help them access the student's page.     What happens when the identity you reveal to friends suddenly overwhelms the facade you present to grown-ups ? The results can be awkward -or worse. Photos from drunken parties, recollections of sexual es-capades, or threats-all these indiscretions, posted online, have gotten students suspended or expelled, or harmed job prospects. In a couple of decades, a presidential candidate may be called on to answer for a collegemisadventure that he or she impulsively detailed in a blog entry.     Not all students want to temper their behavior. They point out that the Internet lets them express them-selves and find like-minded souls. Still, adults aren't likely to stop prying any time soon. That means students who use Facebook and My Space have a new burden. The Web may seem ephemeral, but what you casually post one night might just last a digital eternity. While social networking represents a powerful tool for today's students, they're advised to be prudent. Even if they have no plans to run for president someday.

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高分    分级冲刺, 逐步适应考研难度上场之前胸有成竹    熟悉生词    分析难句    点拨思路  
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