

<<新视野大学英语同步辅导与过级训>>

图书基本信息

书名：<<新视野大学英语同步辅导与过级训练>>

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内容概要

本书结构：本书与教材同步，共10个单元，采用分层式编排结构，从词汇和短语到句子，再到篇章，分层学习，循序渐进，符合语言学习规律。

在书的最后还附有《新视野大学英语听说教程3》听力部分答案，以使您轻松自学其中内容，信心百倍地接受大学英语四、六级考试的检验。

主要内容：核心词汇 三轮学习：课前预习、课中语境学习、课后速记卡片复习、三轮循环记忆，既能培强您在学习过程中的成就感，又可以使您节省时间，达到事半功倍的效果。

书中附带的红膜卡片，可起到自测作用。

文章内容 全析全解：准确分析文章脉络，高度概括各部分内容，使您在深入学习前对课文有一个整体的把握。

“长难句过关”对困扰您的句子结构进行了详细的分析，并加注明显的标记，使您一目了然。

本书除给出所有课后习题的答案外，还对部分习题的解题思路作了详细、精辟的分析，使您变被动盲目做题为积极主动思考，逐渐增强解题能力并培养英语思维的习惯。

知识要点 能力训练：每单元能力训练部分按四、六级新题型试题标准设计，使您在实践中逐渐认识并掌握新题型的做题技巧，为以后参加过级考试提前热身，做好准备。

寓学于乐 品味真知：“趣味英语天地”精选一些幽默的小故事、小笑话，采用英汉对照形式，使您在紧张的学习之余，在浅浅一笑当中体味英语的奥妙。

符号使用 直观明了：每单元“长难句过关”部分使副县长了下列标注方法：主语用正黑体标注，谓语用黑斜体标注，宾语和表语下划波浪线，在宾语补足语下划双直线，定语用（圆括员）括起来，定语从句的先行词下标记有着重号，状语用[方括号]括起来，同位语则用{大括号}括起来。

请同学们在学习过程中注意这些符号的使用。

书籍目录

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章节摘录

My experience with learning a foreign language began in junior middle school, when I took my first English class. I had a kind and patient teacher who often praised all of the students. Because of this positive method, I eagerly answered all the questions I could, never worrying much about making mistakes. I was at the top of my class for two years. / !

When I went to senior middle school, I was eager to continue studying English; however, my experience in senior middle school was very different from before. While my former teacher had been patient with all of the students, my new teacher quickly punished those who gave incorrect answers. Whenever we answered incorrectly, she pointed a long stick at us and, shaking it up and down, shouted, "No !

No !

No !

" It didn't take me long to lose my eagerness to answer questions. Not only did I lose my joy in answering questions, but I also lost my desire to say anything at all in English. However, that state didn't last long. When I went to college, I learned that all students were required to take an English course. Unlike my senior middle school teacher, my college English teachers were patient and kind, and none of them carried long, pointed sticks !

The situation was far from perfect, though. As our classes were very large, I was only able to answer a couple of questions in each class period. Also, after a few weeks of classes, I noticed there were many students who spoke much better than I did.

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