

<<考研英语>>

图书基本信息

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## <<考研英语>>

### 内容概要

专业硕士是我国研究生教育的一种形式，根据国务院学位委员会的定位，专业学位为具有职业背景的学位，培养特定职业高层次专门人才。

国家各高等院校从2010年开始减少招收学术型硕士，减少的名额用以增加全日制专业型硕士，最终达到专业型：学术型 = 7 : 3，专业型硕士重点培养工程研究能力，而学术型硕士专门供给打算继续读博士的学术研究型人才和当教师的人才做中间跳板用。

大多数专业型硕士入学考试可选统考英语(二)，下面我们来简单介绍一下考研英语(二)考试。

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书籍目录

第一部分 阅读理解基础篇

当代婚姻

对年轻人的过高期望

多不胜数

世界原油产量可能提前十年达到峰值

编织灯光

病毒电池

野生大象寿命更大

咸度味感因人而异

不可思议的超材料

厨房油烟可致癌

老年糖尿病患者进行体育锻炼可以取代胰岛素治疗

警惕抗菌药物的耐药性

顺利度过青春期

治疗癌症的新方法

.....

第二部分 阅读理解提高篇——真题题源

第三部分 报刊文章选读

## 章节摘录

版权页：插图：Being able to multitask is hailed by most people as a welcome skill, but not according to a recent study which claims that young people between the ages of eight and eighteen of the so-called Generation M are spending a considerable amount of their time in fruitless efforts as they multitask. It argues that, in fact, these young people are frittering away as much as half of their time again as they would if they performed the very same tasks one after the other. Some young people are juggling an ever larger number of electronic devices as they study. At the same time that they are working, young adults are also surfing on the Internet, or sending out e-mails to their friends, and/or answering the telephone and listening to music on their iPods or on another computer. As some new devices come along it too added to the list rather than replacing one of the existing devices. Other research has indicated that this multitasking is even affecting the way families themselves function as young people are too wrapped up in their own isolated worlds to interact with the other people around them. They can no longer greet family members when they enter the house nor can they eat at the family table. All this electronic wizardry is supposedly also seriously affecting young people's performance at university and in the workplace. When asked about their perception of the impact of modern gadgets on their performance of tasks, the overwhelming majority of young people gave a favourable response. The response from the academic and business worlds was not quite as positive. The former feels that multitasking with electronic gadgets by children affects later development of study skills, resulting in a decline in the quality of writing, for example, because of the lack of concentration on task completion. They feel that many undergraduates now urgently need remedial help with study skills. Similarly, employers feel that young people entering the work force need to be taught all over again, as they have become deskilled. While all this may be true, it must be borne in mind that more and more is expected of young people nowadays; in fact, too much. Praise rather than criticism is due in respect of the way today's youth are able to cope despite what the older generation throw at them.

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