

<<电子词典增强下的词汇学习模式>>

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内容概要

EFL学习者词汇匮乏是一个亟待解决的问题。
为帮助外语学习者学习词汇，本书描述了作者博士论文的研究成果：设计一个电子词典增强下的词汇学习模式（EDEVOL Model）。
该词汇学习模式旨在：（1）帮助学生学习目标词的词义；（2）帮助学生学习目标词的拼写形式。
本研究表明EDEVOL Model可以作为帮助

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LIST OF ABBREVIATIONS

CALL Computer Assisted Language Learning

EBVOL Model E-dictionary-based Enhancers for Vocabulary Learning Model

EFL English as a Foreign Language

FL Foreign language

L1 The first language

L2 The second language

LUB Lookup behavior

RC Reading comprehension

TW Target word

VGPT Vocabulary Gain Productive Test

VGRT Vocabulary Gain Receptive Test

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VRPT Vocabulary Retention Productive Test

VRRT Vocabulary Retention Receptive Test

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章节摘录

版权页：插图： This chapter introduces the statement of the problem , the rationale , the research hypothesis , the purposes , the research questions , and the significance of this study . Definitions of main terms are given , too .

1 . 1 Statement of the problem Vocabulary is regarded as an essential element in language learning by both teachers and learners . Learners ' lack of sufficient vocabulary is always an important problem calling for solutions in EFL (English as a foreign language) teaching and learning . As Nation (1990 , p . 2) says , “ Learners feel that many of their difficulties in both receptive and productive language use result from an inadequate vocabulary ” . If learners are short of words . they cannot communicate properly with others , nor can they express ideas clearly when speaking or writing . With many unknown words , it is also difficult for learners to make out what they are told or what they are reading . How to help students learn vocabulary is a question language teachers have to consider . Vocabulary enlargement is the key for solving this problem .

1 . 2 Rationale of the study With the advent of computers and the Internet , a new possibility to enhance vocabulary learning is brought into the field of EFL language learning . Because acquiring or learning new words while reading a text is an important practical method of vocabulary enlargement , the availability of authentic materials on the Internet and the access of electronic dictionaries provide two helpful conditions for learners to learn vocabulary . First , the World Wide Web is not only one of the most efficient channels for global communication but also a huge and abundant language—learning source for EFL learners . Second , electronic dictionaries appear with computer technology combined with dictionary information . Integrated with computer technology , dictionaries assume more importance for text comprehension and vocabulary learning with its technical benefits .

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