

<<第二语言学习与教学>>

图书基本信息

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<<第二语言学习与教学>>

内容概要

《第二语言学习与数学》介绍了第二语言习得研究的一些观点以及这些观点对语言教学的指导，是写给从事英语第二语言数学的教师和攻读应用语言学专业的研究生的一本专著。

《第二语言学习与数学》第一版出版后，在第二语言教学界产生了广泛的影响，现出版的第四版在内容上有很多更新和补充，重点论述了第二语言学习者的特点和第二语言在不同环境中的使用。

书籍目录

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Note to teachers

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1.4 What a teacher can expect from SLA research

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章节摘录

Teaching methods usually incorporate a view of L2 learning , whether implicitly or explicitly. Grammar-translation teaching , for example , emphasizes explanations of grammatical points because this fits in with its view that L2 learning is the acquisition of conscious knowledge. Communicative teaching methods require the students to talk to each other because they see L2 learning as growing out of the give-and-take of communication. For the most part , teaching methods have developed these ideas of learning independently from SLA research. They are not based , for example , on research into how learners use grammatical explanations or how they learn by talking to each other. More information about how learners actually learn helps the teacher to make any method more effective and can put the teacher's hunches on a firmer basis.

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