

<<牛津英语教学参考 (上海版) >>

图书基本信息

书名：<<牛津英语教学参考 (上海版) >>

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## 内容概要

Comprehensive lesson notes are interleaved with the relevant Students Book pages. This gives teachers a clear indication of how to progress through the Students Book at a pace appropriate to the class in general and to particular individuals. Each page starts with a simple checklist containing the language to be introduced and used, the Dimension targets covered by the lesson (s), what the teacher should prepare in order to teach successfully, and the materials required to carry out the tasks and/or activities.

书籍目录

Introduction  
Description of the materials  
The approach  
Task-based learning  
How a module is organized  
Using the Teachers Book  
Assessment  
Classroom techniques  
Classroom language  
Classroom organization  
Overall plan  
Allocation of time  
Module 1 : Garden City and its neighbours  
Unit 1 An exhibition  
Unit 2 At the airport  
Unit 3 Dragon Boat Festival  
Unit 4 Work and play  
More oral practice  
Module 2 : Change  
Unit 1 What will I be?  
Unit 2 Seasonal changes  
Unit 3 Travelling in Garden City  
Unit 4 Making a model  
More oral practice  
Module 3 : The natural elements  
Unit 1 Controlling fire  
Unit 2 Windy weather  
Unit 3 Sea water and rain water  
Unit 4 Forests and land  
More oral practice  
Module 4 : Relationships  
Unit 1 Visiting relatives  
Unit 2 Our animal friends  
Unit 3 Friends from other countries  
More oral practice  
Module 5 : My neighbourhood  
Unit 1 Jobs people do  
Unit 2 Choosing a new flat  
Unit 3 Different places  
Unit 4 Signs and rules  
More oral practice  
Projects  
Project 1  
Project 2  
Project 3

章节摘录

1 Review vocabulary items about the sea animals and plants on the previous page to help students refresh their memories. Re-use the pictures about sea plants and animals in the ocean in the last lesson and introduce new vocabulary items, such as starfish, sea horses and seaweed.

2 Play the recording: Look and learn. Students listen, follow in their books and repeat after each sentence.

3 Have students work in small groups to discuss things people can get from the ocean. Write down several questions on the board for students to think about:

Where do we find water ?

, What can we find in the oceans ?

, How can we get drinking water from sea water ?

Ask these questions and encourage students to answer orally. While-task procedure 1 Have students look at page 49 of the Students Book. Ask them to discuss and find the answers to the questions on the quiz card by referring to the above reading passage.

2 A class competition: Each group selects a representative to be the spokesman for their group. Invite a student to come forward and ask the representatives the five questions on the quiz card. The representative who raises his/her hand the quickest is given a turn to answer the question. One point is scored for each correct answer. Deduct one point from the group if the answer is wrong. The group with the highest score is the winning team. Ask students to correct their answers if they got them .wrong at the beginning.

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