

<<英语词汇法强化训练>>

图书基本信息

书名：<<英语词汇法强化训练>>

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内容概要

词汇和语法是语言的两大要素。

词汇是语言最基本的材料，离开词汇，语言就不复存在；语法是语言的结构方式，没有语法，语言就失去了实际意义。

英国著名语言学家D. A. Wilkins曾说过："Without grammar very little can be conveyed: without vocabulary nothing can be conveyed."可见，语言的学习离不开词汇和语法。

GO: FOR IT!教材采用任务型教学模式，融汇话题、交际功能和语言结构，为我们提供了一套全新的英语学习程序。

为了帮助学生全面地掌握书中的语法体系并了解词汇的用法，我们组织编写了相配套的《英语词汇语法强化训练》。

这套书以学期为单位编写，每学期一册；每一册以单元为单位，每个单元由两大块组成。

第一大块为词汇，其中设词汇讲解和词汇练习两个栏目。

词汇讲解中所列的单词或短语与教材词汇表同步，每个单词后标注音标、词性、词义，并举出例句。

根据需要在所列的单词或短语后设置【用法】、【搭配】、【联想】、【辨析】等内容。

【用法】主要是对该词的一些习惯用法进行简要的说明，【搭配】主要是列出该词的一些常见的固定搭配，【辨析】主要是指同义词间的用法的区别，【联想】主要包含与该词有关的同义词、反义词、对应词、缩写形式及常见短语等方面的内容，意在拓展学生的知识面，帮助学生掌握词汇学习的基本方法和基本规律。

词汇练习目标明确，题型活泼多样，旨在帮助学生记忆、巩固和拓展所学词汇，较好地掌握它们的基本用法。

第二大块为语法，由语法讲解和语法练习两部分组成。

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书籍目录

Unit 1 How do you study for a test?Unit 2 I used to be afraid of the dark.Unit 3 Teenagers should be allowed to choose their own clothes.Unit 4 What would you do?Unit 5 It must belong to Carla.Review of units 1-5Unit 6 I like music that I can dance to. Unit 7 Where would you like to visit?Unit 8 I'll help clean up the city parks.Unit 9 When was it invented?Unit 10 By the time I got outside, the bus had already left.Review of units 6-10Unit 11 Could you please tell me where the restrooms are? Unit 12 You're supposed to shake hands.Unit 13 Rainy days make me sad. Unit 14 Have you packed yet?Unit 15 We're trying to save the manatees!Review of units 11-15Keys

章节摘录

Fresh fruit and vegetables are displayed near supermarket entrances. This gives the impression that only healthy food is sold in the shop. Basic foods that everyone buys, like sugar and tea, are not put near each other. They are kept in different aisles so customers are taken past other attractive foods before they find what they want. In this way, shoppers are encouraged to buy products that they do not really need. People walk quickly through narrow aisles, but they move more slowly in wide aisles and give more attention to the products. One best-selling position for products is at the end of aisles, because shoppers slow down to turn into the next aisles. Another is on shelves at eye level. Supermarkets are paid by food manufacturers to put their products in each of these high-selling places. Sweets are often placed at childrens eye level at the checkout, while parents are waiting to pay, children reach for the sweets and put them in the trolley. More is bought from a fifteen-foot display of one type of product (e.g. cereals, washing powder) than from a ten-foot one. Customers also buy more when shelves are full than when they are half empty. They do not like to buy from shelves with few products on them because they feel there is something wrong with those products that are there.

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编辑推荐

与人教版《新目标英语》教材在词汇和语法上同步。
词汇讲解细致入微，重点突出，词汇练习目标明确，侧重运用。
语法讲解深入浅出，举一反三，语法练习强调基础，培养能力。

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