

<<英语听力训练>>

图书基本信息

书名：<<英语听力训练>>

13位ISBN编号：9787535181633

10位ISBN编号：7535181635

出版时间：2012-09-01

出版时间：湖北教育出版社

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页数：74

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前言

听和读一样，是人们学习语言的重要途径。

在目前的中学英语教学中，虽然阅读深受重视，但是如何提高听力水平也是广大师生不可不面对的实际问题。

在各地中、高考英语试卷中，听力所占的比重都达到甚至超过了20%，也就是说不少于整个试卷的五分之一，分量之大让我们不敢对其有半点马虎！

况且，由于占据试卷第一题的重要位置，听力题完成的好坏直接影响到考生后面各题的发挥，因此其重要性是不言而喻的。

鉴于听力的重要性和考试大纲对听力的要求，为了有效提高同学们的英语听力水平及考场解题能力，我们特组织湖北省各重点中学的资深一线教师及英语教研员，以他们丰富的教学及备考经验为基础，以中学英语新课标及中、高考英语新考纲为指南，为中学生精心编写了这套《听无忧英语听力训练》丛书！

该丛书具有以下几个主要特点： 1.贴近教学难度适中 本丛书针对人教社现行中学英语教材，按单元编写，难度与各学段的教学要求保持一致，但内容更加丰富，是课堂教学的很好补充。

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内容概要

《英语听力训练：高中（选修10）（配人教版）》具有以下特色： 1.贴近教学难度适中 《英语听力训练：高中（选修10）（配人教版）》针对人教社现行中学英语教材，按单元编写，难度与各学段的教学要求保持一致，但内容更加丰富，是课堂教学的很好补充。

2.选材精当符合兴趣听力训练是一项枯燥乏味的事情，听力材料的选择会直接影响学生“听”的积极性和听力训练的效果。

为了让同学们在听力训练中始终保持浓厚的兴趣，达到良好的训练效果，《英语听力训练：高中（选修10）（配人教版）》根据中学各学段学生的认知特点及兴趣爱好，精心挑选贴近时代和中学生生活实际的听力材料，不仅让同学们乐意听、成绩提升快，而且还能从中学到多方面的英语知识。

3.紧扣“课标” 瞄准中、高考 本书的训练量设计为每单元由两套“听力训练”组成，每套“听力训练”的题型及题量与中、高考有效对接，不仅使同学们在平时训练中也能找到考场感觉，而且方便老师进行检测，使老师和学生都用着十分顺手。

4.设题严谨以一当十 本丛书设题严谨、巧妙、科学，能迅速找出同学们平时学习中的漏洞，符合各地中、高考的设题要求。

同学们通过使用本书，不仅可以迅速提高自己的英语听力水平及英语综合能力，而且能在名师的指导下把握最新中、高考趋势，为决胜中、高考打下坚实的基础。

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章节摘录

Text 7 W : What did you think of the film? M : Mm , I thought it was just so-so. W : Yeah , all these movies are the same nowadays-pretty girl , handsome man , both with amazing jobs , falling in love. There's always some silly conflict that's neatly tied up by the end. M : Imagine if our only conflict was that your mother and mine didn't get along. W : I guess that is why normal people like us love going to the movies so much... It's a chance to escape the troubles of life and live in a world where everything always turns out for the best. M : What's wrong with a little bit of positive thinking and happy endings? W : Nothing at all. I was just thinking out loud. M : You're right , though. It has been a long time since I saw a movie in a theater that actually inspired me like all those old classics do. Text 8 W : You look sleepy. M : Yes. I didn't go to bed until 2 o'clock in the morning. W : Why? M : I was sitting at the computer. W : Were you making friends online? M : Yes. How did you know that? W : Everyone knows you are crazy about making friends online. M : Really? W : However , I must say that making friends online is a waste of time. And it's not real. M : Maybe you are right , but it's very interesting. W : That's why you cannot stop? M : Partly. But the most important reason is that I can practise my English when I am chatting online with friends. W : Are you serious? M : You'd better believe it. Will you come to my house tonight? I'll show you how. W : Thanks , anyway. Sleeping is more important for me. I must get up early tomorrow. M : Poor you. W : I suggest you spend less time making friends online. There are lots of more important things to do , right? M : I know. But just let me be myself. Text 9 W : So what do you think was the best part? M : The part where I said "I do" , of course. W : Haha , I knew you would say that. M : Actually , I really like it when your parents give their speeches. I have never really seen them express any emotion before , but their words almost made me cry , especially your Dad's. W : Well , it was a really special day for them. They think you and your parents are just great , and it makes the celebration much better when you think about it as gaining a new family. M : I couldn't agree more. And it was so amazing to have all my friends together. I think everyone had a wonderful time. W : The food turned out pretty decent , huh? M : It sure did. You never know how these things will go with so many people to feed , but I think everyone was pleased. The cake was a bit of disappointment , though. W : Yeah , but nobody ever actually likes the cake. I mean , it's really only there to be used as face paint for the bride and groom! M : Well , you sure got me good! And you know what? I had forgotten what a good dancer you are. It had been a long time since we cut a rug together. I think that was when everything truly sank in-that you were going to be Mrs. Kyle Daniels forever. W : Um , you mean that you were going to be Mr. Sally Washington forever... ..

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《英语听力训练：高中（选修10）（配人教版）》具有与教材同步，按单元编写，与课堂教学有机结合；紧扣新“课标”，与中、高考考查重点及形式保持一致；难度适中，分别符合各学段的教学要求，设题科学、严谨、巧妙，能迅速找出平时学习的漏洞，达到以一当十的训练效果等特点。

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