

<<英语教学法新论>>

图书基本信息

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内容概要

For many centuries, the ELT profession was preoccupied with the quest for the elusive "best" teaching method in the sense of a "predetermined packaged deal" of static attitudes, theories, methods, techniques generalizable across widely varying audiences, that would successfully teach students a foreign language in the classroom.

Today it has been realized that there never was and probably never will be a method for all, and the focus in recent years has been on the development of classroom tasks and activities which are consonant with what we know about SLA, and which are also in keeping with the dynamics of the classroom itself

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