

<<英语>>

图书基本信息

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内容概要

《鼎尖教案：新目标英语(7年级上册)(新课标·人教版)》突出实用性、系统性、工具性、资料性，汇集教学教案、重难点知识讲解、类题（题型）讲解、规律方法总结、知识体系构建、训练题库等内容，为教师提供融课堂教学、钻研教材、课后辅导、习题编选于一体的全息资源库。

体现教学模式多样化原则，对同一知识体系的教授和解读方式，提供两种教学形式和教学思路，展示两种解决问题的方法，搭建动态开放的资源平台。

教师可根据学生特点和教学习惯自由选择组合，形成多种教学模式。

书籍目录

Unit 1 My names Gina第一教案教材教案?单元整体教案?单元课时教案The First Period?The Second Period?The Third Period?The Fourth Period第二教案教辅教案案例(一)课时详解第1课时第2课时第3课时案例(二)精析精练单元形成性测试卷第三教案习题教案案例(一)同步练习第1课时第2课时第3课时案例(二)一课三练单元过关性测试卷Unit 2 Is this your pencil?第一教案教材教案单元整体教案单元课时教案The First PeriodThe Second PeriodThe Third PeriodThe Fourth Period第二教案教辅教案案例(一)课时详解第1课时第2课时第3课时案例(二)精析精练单元形成性测试卷第三教案习题教案案例(一)同步练习第1课时第2课时第3课时案例(二)一课三练?单元过关性测试卷Unit 3 This is my sister第一教案教材教案单元整体教案?单元课时教案The First PeriodThe Second PeriodThe Third PeriodThe Fourth Period第二教案教辅教案案例(一)课时详解第1课时第2课时第3课时案例(二)精析精练单元形成性测试卷第三教案习题教案案例(一)同步练习第1课时第2课时第3课时案例(二)一课三练?单元过关性测试卷Unit 4 Wheres my backpack?第一教案教材教案单元整体教案单元课时教案The First PeriodThe Second PeriodThe Third PeriodThe Fourth Period第二教案教辅教案案例(一)课时详解第1课时第2课时第3课时案例(二)精析精练单元形成性测试卷第三教案习题教案案例(一)同步练习第1课时第2课时第3课时案例(二)一课三练单元过关性测试卷Unit 5 Do you have a Soccer ball ?第一教案教材教案单元整体教案单元课时教案The First PeriodThe Second PeriodThe Third PeriodThe Fourth Period第二教案教辅教案案例(一)课时详解第1课时第2课时第3课时案例(二)精析精练单元形成性测试卷第三教案习题教案案例(一)同步练习第1课时第2课时第3课时案例(二)一课三练单元过关性测试卷Unit 6 Do you like bananas?第一教案教材教案单元整体教案单元课时教案The First PeriodThe Second PeriodThe Third PeriodThe Fourth Period第二教案教辅教案案例(一)课时详解第1课时第2课时第3课时案例(二)精析精练单元形成性测试卷第三教案习题教案案例(一)同步练习第1课时第2课时第3课时案例(二)一课三练单元过关性测试卷Unit 7 How much are these pants?第一教案教材教案单元整体教案单元课时教案The First PeriodThe Second PeriodThe Third PeriodThe Fourth Period第二教案教辅教案案例(一)课时详解第1课时第2课时第3课时案例(二)精析精练单元形成性测试卷第三教案习题教案案例(一)同步练习第1课时第2课时第3课时案例(二)一课三练单元过关性测试卷Unit 8 When is your birthday?第一教案教材教案单元整体教案单元课时教案The First PeriodThe Second PeriodThe Third PeriodThe Fourth Period第二教案教辅教案案例(一)课时详解第1课时第2课时第3课时案例(二)精析精练单元形成性测试卷第三教案习题教案案例(一)同步练习第1课时第2课时第3课时案例(二)一课三练?单元过关性测试卷?Unit 9 Do you want to go to a movie?第一教案教材教案单元整体教案单元课时教案The First PeriodThe Second PeriodThe Third Period?The Fourth Period第二教案教辅教案案例(一)课时详解第1课时第2课时第3课时案例(二)精析精练单元形成性测试卷第三教案习题教案案例(一)同步练习第1课时第2课时第3课时案例(二)一课三练?单元过关性测试卷?Unit 10 Can you play the guitar?第一教案教材教案单元整体教案单元课时教案The First PeriodThe Second PeriodThe Third PeriodThe Fourth Period第二教案教辅教案案例(一)课时详解第1课时第2课时第3课时案例(二)精析精练单元形成性测试卷第三教案习题教案案例(一)同步练习第1课时第2课时第3课时案例(二)一课三练单元过关性测试卷Unit 11 What time do you go to school?第一教案教材教案单元整体教案单元课时教案The First PeriodThe Second PeriodThe Third PeriodThe Fourth Period第二教案教辅教案案例(一)课时详解第1课时第2课时第3课时案例(二)精析精练单元形成性测试卷第三教案习题教案案例(一)同步练习第1课时第2课时第3课时案例(二)一课三练单元过关性测试卷Unit 12 My favorite Subject is science第一教案教材教案单元整体教案单元课时教案The First PeriodThe Second PeriodThe Third PeriodThe Fourth Period第二教案教辅教案案例(一)课时详解第1课时第2课时第3课时案例(二)精析精练单元形成性测试卷第三教案习题教案案例(一)同步练习第1课时第2课时第3课时案例(二)一课三练单元过关性测试卷期中测试卷期末测试卷(一)期末测试卷(二)附录《鼎尖学案》模式说明选择适合您的‘学案’模式个性化学案模式一个性化学案模式二

章节摘录

Example: Sa: Hello !

Im Li Lei. Whats your name ?

Sb: My names Zhang Feng. Nice to meet you.

Sa: Nice to meet you, to. And whats your name, please ?

Sc : Lin Li. How do you do ?

Sa : How do you do ?

(2) Listen and number the conversations. Teacher: Today I have good news for you. Three new students will come to our class. They are from other countries. Do you want to know them ?

Lets listen to the recording of 1b in Section A. Play the recording for the first time. Students only listen.

Play the recording again. Students listen and write a number in the box next to each conversation. Then check the answers with the whole class. (This activity develops students listening skill.) Step 3

Make Friends (1) Make new friends. Teacher: Now everyone has some new friends. Do you want others to know them ?

Do you want more friends ?

Lets introduce our new friends to others, OK ?

Ss: OK. Sa: This is my new friend. His name is Sun Nan.

Sb: Hello, Sun Nan. Nice to meet you.

Sc: Nice to meet you, too. Look !

This is my new friend. Her name is He Lu.

Ss: How do you do ?

Sd: How do you do ?

(Students can stand up and introduce their friends to others freely. They can greet each other warmly. Everyone in the class can have more friends. They can also know something else about them.) (2) The

new comers. Teacher: Just now I said three new students from other countries would come to our class. Now, look !

They are here. Lets give them a warm welcome. (Three foreign students come in and all the students clap warmly.) Teacher: Its their first time to come to China. Would you like to listen to their introductions ?

编辑推荐

新课标·初中同步·鼎尖学案(个性化学案);新课标·初中同步·鼎尖教案(通用型学案)。
教材教案、教辅教案、习题教案。

全面关注教师需求,系统规划教学环节,融聚全息教学资源,提供多种教学模式。

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