

<<少数民族学生英语学习态度和动机实证研>>

图书基本信息

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作者：原一川

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内容概要

本书从社会心理学和社会教育学的角度，采用定量和定性结合的实证调查方法，探讨了中国少数民族学生英语学习态度和动机与英语水平的关系。

共有来自云南省四个少数民族（彝族，壮族，苗族和哈尼族）的中学生参加了问卷调查和英语水平考试以及现场采访。

作者对问卷进行了因子分析得出八种态度和动机类型。

皮尔逊相关系数表明，内部动机，对外国语言和文化的态度，父母和老师的期望以及对自己民族身份的态度等四个因子，与英语水平成正相关。

多项回归分析则显示，影响少数民族学生英语成绩的前三个最重要的指标是：学习焦虑，对外国语言和文化的态度以及内部动机。

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