

<<实用综合教程4>>

图书基本信息

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前言

《实用综合教程》是根据教育部颁布的《高职高专教育英语课程教学基本要求（试行）》的精神，结合我国高职高专公共英语教学实际编写的，其基本指导思想是以学生在中学阶段学到的英语为起点，提供听说读写译技能的基础性综合训练，注重实际应用，培养学生一定的语言运用能力。

从我国高职高专学校开设公共英语课程的实际情况出发，同时考虑到我国各地区和各学校之间的差异，《实用综合教程》一共编写4册，一学期使用一本，各本教材相互之间为递进关系。

对于英语水平较低的新生，第一学期可以选用第一册，用三个学期学完第一、二、三册后，要求能达到《高职高专教育英语课程教学基本要求（试行）》规定的“基本要求”，可以通过高等学校英语应用能力考试（B级）。

对于英语水平较好的新生，第一学期可以从第二册开始使用，学生学完第三册后，可以通过高等学校英语应用能力考试（B级）。

第四册为选修教材，供学有余力的学生使用。

学生学完全部四册后，要求能达到《高职高专教育英语课程教学基本要求（试行）》规定的“较高要求”，可以通过高等学校英语应用能力考试（A级）。

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内容概要

系列教材以《高职高专教育英语课程教学基本要求（试行）》为编写依据，融合传统与现代教学理念，强调语言基础知识的掌握，突出语言应用能力的培养。

前瞻性：紧跟国内外英语教育改革的潮流，有效满足社会经济发展对高职高专教育的新要求，充分适应高职高专英语教学的发展趋势；科学性：采纳先进教学理念，合乎语言学习规律；合理利用现代教育技术手段，益教益学；实用性：紧扣学生专业方向，题材贴近生活，练习丰富多样，有效培养学生语言应用能力，帮助学生从容应对高等学校英语应用能力考试；够用性：根据学生未来工作、学习和交际需要，保证足够的语言输入量，难易度适当，确保学习效果；完整性：主干教材《实用综合教程》、《实用听说教程》和辅助教材《实用语法简明教程》、《实用写作教程》配套使用，课堂教学与学生自选、自学、自练有机结合，有利于教师发挥主导作用，便于学生自主学习。

书籍目录

Unit 1 The English Language
Text A: Soon There Will Be No Such Thing as "Wrong" English
Active Words: score/spread/press/urge/favor/blame
Grammar Tips: The Object Complement
Dictation
Text B: Is English Becoming Global?
Practical Writing: How to Write a Certificate
Classroom Activity
Unit 2 Gender Roles
Text A: Changing Gender Roles
Active Words: credit/sound/mark/figure/present/issue
Grammar Tips: The Subject Complement
Dictation
Text B: Kristine Lilly
Practical Writing: How to Write an Advertisement for a Job
Classroom Activity
Unit 3 Modern Life
Text A: The Stranger
Active Words: honor/twist/charge/regard/object
Grammar Tips: The Infinitive
Dictation
Text B: Why Americans Would Rather Drive
Practical Writing: How to Write Instructions
Classroom Activity
Unit 4 Career Choice
Text A: Is Technical Training a Wise Career Move?
Active Words: advance/associate/transfer/draw/focus
Grammar Tips: The Adjective as a Modifier
Dictation
Text B: To Work or Stay in School?
Practical Writing: How to Write a Job Application Letter
Classroom Activity
Unit 5 AIDSText A: My Father-in-law
Active Words: shock/date/bite/treat/sink
Grammar Tips: The Appositive
Dictation
Text B: What Do People in the UK Think about HIV/AIDS?
Practical Writing: How to Write an Urging Letter
Classroom Activity
Unit 6 Art
Text A: Elvis Presley: the King of Rock and Roll
Active Words: top/hit/rest/lead/measure/rank
Grammar Tips: The Nominative Absolute Construction
Dictation
Text B: The Oscars
Practical Writing: How to Write a Notice Inviting Contributions
Classroom Activity
Unit 7 The September 11th Attacks
Text A: This Is Doomsday
Active Words: trade/fall/strike/cut/stand
Grammar Tips: Agreement Between the Subject and the Predicate
Dictation
Text B: The Effects of 9 - 11 on Kids
Practical Writing: How to Write a Letter of Complaint
Classroom Activity
Unit 8 Problems Facing Cities
Text A: Amys Decision
Active Words: bear/reach/switch/beat/rush
Grammar Tips: Agreement Between the Subject and the Predicate
Dictation
Text B: Lack of Affordable Housing Is a National Crisis
Practical Writing: How to Write an Advertisement for Selling and Renting a House
Classroom Activity
Unit 9 Energy
Text A: Life in 2009
Active Words: cost/ground/account/light/ring
Grammar Tips: The Subjunctive Mood (I)
Dictation
Text B: Energy Myths
Practical Writing: How to Write a Formal Letter of Introduction
Classroom Activity
Unit 10 Roads to Success
Text A: Michael Dells Success Story
Active Words: place/stick/direct/right/square
Grammar Tips: The Subjunctive Mood (II)
Dictation
Text B: Seven Secrets of Success
Practical Writing: How to Write a Letter of Recommendation
Classroom Activity
Glossary

章节摘录

Schoolchildren stood in the streets; some of those working close by ran from the scene. Most just stared , holding their breath. But as the crowds stood paralyzed , the southern tower then did the unthinkable at 10:05: it suddenly disappeared into a cloud of its own making , and , in slow motion , collapsed to the ground with a horrible sound —— followed by screams on the streets , "My God —— its gone !

" People began to run north , chased by the gray-black smoke and rubble. Flying glass cut into their flesh and ripped their clothes; their mouths were dry with terror and dust. The sound of screams and crying echoed off the walls. There was no sign whatever of the authorities; only a police officer was running about and shouting , "Get out of here !

" At 10:28 , when most people hadnt got their breath back , a man was heard to be shouting madly , "Another explosion !

Another explosion !

" He was running , with blood streaming down his face , but apparently with no idea that behind him the northern tower was falling into the dust of its own stone. Jeffery Hanson appeared in the streets at about 10:15 , shortly before the northern tower collapsed. He said to a reporter who had just arrived at the scene , "I was in my office. Suddenly there was a huge explosive sound and then the building shook heavily. I went out but the elevators were out and there was thick smoke everywhere. There were so many running down the stairs , running over each other and screaming and pushing and trying to get out. I was just trying to calm a woman down and tell her the worst was over when the building was rumbling , as if it were going to fall. Then all the lights went out and the building was blacked out. We just couldnt see a thing and all the time there was water coming like a flood behind us , and smoke and fires. It took us one and a half hours to walk down; sure , its 80 floors."

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