

<<潮流英语>>

图书基本信息

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内容概要

《潮流英语（4教师用书）》是一套为初级水平英语学习者量身定制的综合英语教程，旨在系统传授语言和文化知识，全面培养学生的“听说读写”交际能力。通过各种任务型交际活动，循序渐进地训练语言项目，突出外语教学的积极性、整体性和人文性三个特点。

教师可以通过呈现学生所熟悉的日常生活的语境来传授词语和新结构，强调：教学的整体性。是指教师在激发学习者语言分析能力的同时，还可以激发他们整体使用语言的创造性；强调“教学的人性”是指教师可以根据学生的学习愿望和情感要求，通过设置和完成轻松愉快的学习任务和交际话题来达到习得语言的目的。

书籍目录

Introduction for the TeacherModule 1Module 2Module 3Module 4Module 5Module 6Module 7Module 8Children's DayWorld Animal DaySuggested Answers for Pairwork ActivitiesSong SheetsEvaluationsResource Bank PhotoCopiable MaterialKey to Resource BankWorkbook KeyWorkbook TapescriptsWord Perfect KeyGrammar Book KeyTest Booklet Key-Modular TestsTest Booklet TapescriptsTest Booklet Key-Unit Tests

章节摘录

1 Focus-Talking about traffic problems 要点——讨论交通问题 Draws attention to the picture and ask them to think about the problems that this kind of traffic might be causing. Elicit / Explain the meaning of the vocabulary given, using the picture as an example when you can. · Ss do the task in pairs. · Elicit answers from various pairs. SUGGESTIONS ANSWERS, JET parking

: cars are parked on both sides of the street congestion : there is a lot of traffic and cars cannot move very fast. speed limit : if cars travel above the speed limit it is dangerous. pedestrians : people on foot cannot cross the road because of the traffic. pollution : a lot of traffic creates a lot of air pollution two-way traffic : when the traffic moves in two opposite directions, there are more problems cyclists : it is more dangerous for people who ride bicycles when there is a lot of traffic. 2 Focus-Predicting the content of text 要点——预测文章内容 · Ask Ss to look at title. Elicit what a survey is (getting detailed information about something, usually by asking a large number of people) . Elicit what a traffic improvement survey is (asking people what kind of improvements could be made in the traffic) . Ask what kind of improvements people might suggest and write on board. Play the recording. Ss read. Listen and check. Check answers with the whole class On the board. Tick ' suggestions that were correct. Cross out ones that weren't and add any that Ss hadn't thought of.

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