

<<积极英语阅读教程>>

图书基本信息

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### 内容概要

本书是一套全新阅读教程，共分数线个级别。

每课按照主题组织阅读材料，注重阅读的流利程度、理解程度和词汇等方面的技巧训练。

本书涉及到了阅读理解中几乎所有的难点，并提供了克服这些难点正确方法、训练途径和使用材料。

我在多年教学实践中一直盼望的就是这样一套教材。

Anderson教授的“积极语言学习”方法和他开发的系列教材将有助于广大学习者掌握更好的学习方法，形成适合自己的学习策略，提高学习效率，成为高效的英语阅读者。

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### 作者简介

尼尔·J·安德森是阅读教学方面的专家，本书采用了他设计的ACTIVE阅读法，帮助读者成为更自信、更独立——也是更积极的英语阅读者。

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## 章节摘录

**Using the Audio Component** With every level of the second edition of ACTIVE Skills for Reading, there is an audio component on MP3, which consists of recordings of the reading passages in the book. Using the audio can be nefit both teachers and students: Non-native English teachers, for example, may wish to listen for correct pronunciation and intonation of vocabulary items and expressions in the reading. For students, the audio allows them to hear how vocabulary and expressions in the reading are spoken by a native English speaker. Please note, however, that the passages have been recorded by native English speakers, at near native English speed. These recordings are not design ed to be used for listening comprehension exercises in class, but rather as a way of attuning students ears to the sound of native-spoken English. Students can be encouraged to build their reading fluency by listening to the MP3 while they read, and trying to keep the same pace as the recording. This will give them additional practice to increase their reading rate.

**Review Units** After every three units there is a Review Unit. There are two primary purposes of the Review Unit. First, to provide practice in the development of reading fluency and second, to allow readers to review the vocabulary taught in the earlier three units. Every Review Unit contains a Fluency Strategy box that contains information on the strategy for that unit, and gives students guidance on how to develop and use it. Make sure students read this strategy box before they start the activity. The reading passage then provides explicit practice of the fluency strategy.

**First Reading** There are three readings in each Review Unit. The first reading focuses on explicit instruction of a specific fluency strategy. Muscle reading, SQ5R, PARCER, and Reading ACTIVELY are addressed in Book 4.

**Self Check** After the first reading passage, there is a Self Check, which gives an opportunity for students to reflect on their experience using the fluency strategy taught in that Review Unit.

**Second and Third Reading Passages** The primary focus for the second and third reading passages in each Review Unit is to build up reading fluency. To help students increase reading fluency, use activities such as Rate Build-Up, Repeated Reading, or Class-Paced Reading for the second passage. For the third passage, students should be encouraged to use Self-Paced Reading. These specific activities for building reading rate are described below.

**Four Activities for Building Reading Rate** To help students increase their reading rate, consider using one of the following activities.

1. **Rate Build-Up Drill** Students are given sixty seconds to read as much material as they can. After the first sixty-second period ends, they start reading again from the beginning of the text for an additional sixty seconds. This drill is repeated a third and a fourth time. Students should be able to reread the "old" material faster and faster, extending into new material. By the end of the activity, students should be reading more material in the last sixty-second period than in the first. As students repeat this rate-building activity, their reading rate should increase. After four sixty-second periods, encourage students to continue reading the passage through to the end.

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