

<<英语专业本科生教材修订版>>

图书基本信息

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内容概要

本书根据中国英语学习者学习英语的特点及思维方式,通过英语写作与汉语写作不同特点的比较以及大量英语范文和中美大学生习作的评点分析,对各种英语文体的写作方法和全过程(谋篇构思、研究资料、起草修改、遣词造句)等作了详尽说明。

全书结构合理,逻辑严密,文字流畅,循序渐进,是广大英语学习者学习和提高英语写作能力的极有价值的教材和参考书。

本次新版对颇受广大英语学习者及教师欢迎的原书进行了全面修订,结构更加合理,内容更能满足广大英语学习者的需要。

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章节摘录

Usually the subject is identified early on so that readers know what is being evaluated. All four essays in this chapter do so in either the titles, the opening sentences, or a combination of both. Almost all review writers also provide certain amount of information about the subject itself early on so that readers will have a proper context in which to read, understand and appreciate the review. However, a review of a book (fiction or nonfiction) or a movie is not simply a summary of the original. Beginning writers of book or movie reviews often end up giving no more than a synopsis, a recount of the original. Another risk of such reviews is to reveal too much and leave little suspense or nothing for readers (viewers) to enjoy for themselves. Since the subject you want to review may be complex, it is often necessary to narrow it down to a manageable scope or choose the most important aspect to focus on. While Rachel Metz gives almost all her attention to the food in her review Of the Chinese restaurant, Jeni Tu and Mike Pilver devote their energies to explaining why the movies they are reviewing lack in real substance. The Evaluation Should be Credible and Well-Developed. The Evaluation Should be Credible.

For the evaluation to be credible, the author has to demonstrate to the readers that he or she is very knowledgeable about the particular subject, the general subject of which the particular subject is a part, and the context in which the particular subject is being evaluated. The authors of the sample essays in this chapter demonstrate their credibility in various ways, from having a first-hand experience dining in the Chinese restaurant to be reviewed to being a musician himself. The Evaluation Should Use a Clear Set of Criteria. Whether clearly stated or implicit, an evaluative argument has to have a clear set of criteria whereby to evaluate the subject. While none of the authors of the sample essays actually states his or her criteria, each is quite clear about what to look for when he or she is sitting in the restaurant, the movie theater, or the concert hall.

编辑推荐

新世纪高等院校英语专业本科生系列教材（修订版）旨在打造完整的英语专业学科体系，全面促进学生的语言技能、学科素养和创新能力的培养，必将为我国培养国际化、创新型、高素质的英语专业人才奠定坚实的基础！

权威性和先进性的体现：按照《高等学校英语专业英语教学大纲》提出的培养目标、课程设置、教学要求和教学原则精心设计，凝聚海内外英语专业教育界专家学者的智慧，反映英语专业教育、科研的最新成果。

前瞻性和创新性的结晶：基于广泛的市场调研、详尽的需求分析和严谨的科学判断，梳理现有教程，优化教材结构，更新教学方法和手段，强化学生综合能力的培养。

专业素质和人文素养的同步提升：专业技能、专业知识、相关专业知识的完美匹配，帮助学生打下扎实的语言基本功，增强其分析问题、解决问题的能力，提高专业素质和人文素养，使学生真正成为国际化、创新型、高素质的英语专业人才。

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