

<<罗宾汉-津津有味.读经典-适合初>>

前言

《津津有味·读经典》推荐序 读书最美妙的境界是读得津津有味。

我想，对于中小学生，英语阅读要读出三味才算是津津有味。

津津第一味，是读出好成绩。

国家《义务教育英语课程标准》（2011年版）和国家《普通高中英语课程标准》（实验）都规定了中小学生的英语阅读量，要求学生每年课外阅读一定量的英文读物。

用课外的阅读提高自己的英语成绩，肯定是我们进行课外阅读的一个基本愿望。

如何实现呢？

这需要有相应的配套活动指导，因为这些活动可以把我们在阅读中获得的语感转化为我们考试中可以表现出来的语言运用能力。

津津第二味，是读出宽视野。

我们通过阅读认知我们无法靠自己生活的直接经验认知的世界，我们可以通过阅读穿越到任何时代，与大师为伍，与英雄比肩，入宫廷痛斥国王，到小村体恤贫民。

我们不仅可以因此而晓知天下，更可因此与人广泛交流。

津津第三味，是读出高素养。

阅读是学习，学习知识，更学习做人的道理、做事的方法、分析的思路、明辨的条理、批评的路径、建构的框架。

阅读是体验，体验如何淡泊明志、如何激扬文字，如此等等，丰富我们的人生理解，提高我们的综合素养。

你肯定会问，如此三味，需要太多课外时间，我本无多少课外时间，是否可以聚合一体？

当然可以。

《津津有味·读经典》就是一套可以让你读出津津三味的读物。

这套读物不仅符合国家《义务教育英语课程标准》（2011年版）和国家《普通高中英语课程标准》（实验）的要求，更是汇集了西方文学经典，更为难得的是，英语语言优美而又符合我国学生语言水平，同时附有表演短剧剧本、纯正地道MP3和自主评价手册。

如此，你可以开卷“悦读”了吧！

期待你读出津津三味！

教育部英语课程标准组专家 鲁子问

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内容概要

《津津有味·读经典》符合国家《义务教育英语课程标准》2011年版和国家《普通高中英语课程标准》（实验）的要求，更是汇集了西方文学经典，符合我国学生语言水平，同时附有表演短剧剧本、纯正地道MP3和自主评价手册，帮助学生更好地学习英语。

本文《罗宾汉》主要描述一个民间传说中的侠盗式的英雄人物。

本书为英文改写版，简洁耐读，并附有成长手册。

作者简介

霍华德·派尔（Howard Pyle，1853年3月5日----1911年11月9日）美国著名插画家、作家，是难得一见的在文字写作和绘画方面皆造诣不凡的大师级人物。霍华德·派尔少年时代就表现出超人的绘画才能，为一些杂志定期绘制插图，此外他写作方面也很有天赋，加之之前接触到许多民间故事和传说，也就促成后来他创作了一系列骑士和英雄人物的历险记，主要作品有《罗宾汉奇遇记》、《银手奥托》、《海盗传说》（亦可译为《海盗集》）、《骑士麦尔斯》（亦可译为《铁人》）等，大多取材于中世纪的神话或殖民地时期历史，再现了那个时代的社会风貌。

书籍目录

CHAPTER 1 Robin Hood Meets the Outlaws
CHAPTER 2 Robin Hood Meets Little John
CHAPTER 3 Robin Hood and the Quarrelsome Friar
CHAPTER 4 Maid Marian Joins the Outlaws
CHAPTER 5 Robin and the Silver Arrow
CHAPTER 6 Robin Becomes a Butcher for a Day
CHAPTER 7 Robin Hood and the Tanner
CHAPTER 8 The Death of Robin Hood
New Words
Playlet

章节摘录

"What is your name?" one of the men asked. "Call me Robin Hood. It is not my real name, but it is the name you must use." The men wanted a leader. They liked Robin Hood. "We want you as our leader!" they shouted. "Very well," Robin Hood replied. "I will be your leader. We will live together in the forest. We will all wear green clothes. We will stay here until good King Richard returns. He will give us back our lands and houses." "We need some money, Robin," one of the men said. His name was Will. "I was your servant until Prince John took your lands. I hid some of your gold in your house before we left. Let me go to your house and get it." "You must be careful, Will," Robin Hood said. "The sheriff obeys the prince. He will hang you if he catches you." "I'll be careful, Robin," Will said. "I'll take Much with me." Much was the youngest of the outlaws. He was a good and brave boy. Will and Much went into the town. The sheriff's men were everywhere. They were looking for Robin Hood and the other outlaws. Will and Much got into Robin's house without the sheriff's men seeing them. Will found the gold and put some of it in a bag. He gave this to Much. The boy ran off. Will put some gold and jewels under his clothes. Then he left the house. Later, when Will came out of the house, the sheriff's men saw him. He tried to run away, but they caught him. They took him to the sheriff. "Who are you? What were you doing in Robin Hood's house?" the sheriff asked him. "I was his servant," Will said. "I was trying to get some of my things from his house." "I have no quarrel with you," the sheriff said. "My quarrel is with Robin Hood. You may go." Then one of the sheriff's men said, "How do we know the things are his? Perhaps they are Robin Hood's." "You may be right," the sheriff said. "Search him!" The men searched Will and found the gold. "If you are a poor servant, then that gold must not be yours!" the sheriff yelled angrily. "It is Robin Hood's. You must be one of his men. You are an outlaw and you will hang tomorrow." Much was waiting for Will in the forest. When Will did not come, Much went back into town. He met a friend. "Where is Will?" he asked him. "The sheriff's men took him," the friend answered. "The sheriff will hang him tomorrow." Much ran back into the forest. He ran as fast as he could to the outlaws' camp. "Will is in prison," he told Robin. "The sheriff will hang him tomorrow!" "We must rescue Will," Robin said. The next day Robin put on a beggar's old and dirty clothes. Then he went into town. Robin waited near the gallows. A crowd of people was waiting. They wanted to see the hanging. Soon the sheriff's men brought Will from the prison. The sheriff asked, "Where is the hangman? He should be here." He sent one of his men to get the hangman. The man soon came back. "The hangman is drunk," the man said.

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