

<<高二英语完形填空专练>>

图书基本信息

书名：<<高二英语完形填空专练>>

13位ISBN编号：9787549527694

10位ISBN编号：7549527695

出版时间：2013-1

出版时间：广西师范大学出版社

作者：蒋舒娟，张幸鸾 编

页数：98

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### 前言

春秋系列包括春版英语和秋版英语，分别与学期对应，对应的年级是七年级、八年级、高一年级和高二年级；针对每个年级，配有四个专项练习：阅读理解与写作、完形填空与阅读理解、完形填空和听力专练。

春秋系列是为同学们量身定做的，兼顾同步练习和专项练习的特点，既能帮助同学们提高做题能力和学习成绩，又能帮助同学们复习所学的词汇和语法。

本系列具有如下特点：1 与同学们现有的学力水平同步，让同学们做到学什么就练什么。

春秋系列基于《英语课程标准》中的24个功能话题，以学期为单位，汇总初高中英语教材主流版本，归纳整合出16个话题（基本囊括主流版本教材所有话题），这样同学们每学完一个单元或者模块，都能在本书中找到相应的练习材料，既能及时巩固所学知识，又能按照自己英语的实际情况进行有选择地专项训练，将专项训练和语言知识学习科学地结合起来，使训练不再盲目。

2 严格参照教学的实际内容，拒绝超纲和脱离教学实际。

编者在编写之前，认真研读《英语课程标准》和各版本教材，充分考虑同学们现有英语水平，尽量做到词汇、语法等与教学同步，不超纲，从而实现了本系列知识内容的同步性，且内容丰富，贴近学生的实际生活，符合学生的认知规律。

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### 内容概要

《春秋系列：高2英语完形填空专练（春版）》巩固语言知识与提升语言技能相结合，实现专项训练的功能性突破。

春秋系列将本学期中出现的词汇、句型及语法等呈现在每个练习前，同时在练习材料中标明，帮助学生们提高技能的同时，巩固语言知识，实现了专项训练的功能性突破。

《春秋系列：高2英语完形填空专练（春版）》非常重视学习策略的整合与归纳，旨在帮助同学们更加高效地学习英语。

主要体现在“答案与解析”和“语法目标点拨”中。

在“答案与解析”中，我们对各类设题方式及相应的解题方式进行剖析、归纳、总结和延伸，让同学们学会怎样去解决实际问题。

“语法目标点拨”中，我们从句子的整体结构入手，对句型、句子类型、句子成分进行高屋建瓴地分析，而不是盲人摸象般蜻蜓点水、以偏概全，这就能够很好地帮助同学们形成正确学习和使用英语语言的习惯，潜移默化地养成正确的语言学习方法。

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书籍目录

话题 1 个人情况 完形集锦 话题阅读话题 2 学校生活 完形集锦 话题阅读话题 3 人际关系 完形集锦 话题阅读话题 4 家庭、朋友与周围环境 完形集锦 话题阅读话题 5 兴趣爱好 完形集锦 话题阅读话题 6 旅游与交通 完形集锦 话题阅读话题 7 文娱与体育 完形集锦 话题阅读话题 8 饮食与健康 完形集锦 话题阅读话题 9 文学与艺术 完形集锦 话题阅读话题 10 计划与愿望 完形集锦 话题阅读话题 11 节假日活动 完形集锦 话题阅读话题 12 语言学习 完形集锦 话题阅读话题 13 历史与社会 完形集锦 话题阅读话题 14 世界与环境 完形集锦 话题阅读话题 15 科普知识与现代技术 完形集锦 话题阅读话题 16 自然与地理 完形集锦 话题阅读

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## 章节摘录

This year I decided to do something to regain my good name as a kindly uncle. My \_\_\_\_\_ ( 1 ) \_\_\_\_\_ , Tony , had never forgiven me for the dictionary I had bought him as a birthday present last year. His \_\_\_\_\_ ( 2 ) \_\_\_\_\_ had no reason to be thankful to me either , because the year before I had \_\_\_\_\_ ( 3 ) \_\_\_\_\_ their dear son with a pot of paste ( 胶水 ) and some funny pictures. Instead of \_\_\_\_\_ ( 4 ) \_\_\_\_\_ them into a book , Tony had naturally covered every wall in the house with them. This year , \_\_\_\_\_ ( 5 ) \_\_\_\_\_. I decided to let him \_\_\_\_\_ ( 6 ) \_\_\_\_\_ for himself. We went into a big shop , but Tony was very particu- lar about \_\_\_\_\_ ( 7 ) \_\_\_\_\_. Although I tried to show him toy after toy , he was not to be \_\_\_\_\_ ( 8 ) \_\_\_\_\_. Then I saw he suddenly be- came \_\_\_\_\_ ( 9 ) \_\_\_\_\_; he had discovered something he really liked-a large tin drum. I was quite happy too \_\_\_\_\_ ( 10 ) \_\_\_\_\_. I thought what Tony's mother would say when she saw it. Nobody would get any \_\_\_\_\_ ( 11 ) \_\_\_\_\_ for weeks! I led Tony away \_\_\_\_\_ ( 12 ) \_\_\_\_\_ , saying that the drum was too expensive. Tony asked for permission to go off \_\_\_\_\_ ( 13 ) \_\_\_\_\_ and I made the most of my chance to sit down and \_\_\_\_\_ ( 14 ) \_\_\_\_\_ my aching feet , Fifteen minutes passed but there was still no sign of Tony. I began to get \_\_\_\_\_ ( 15 ) \_\_\_\_\_ and got up to look for him. I asked a young lady if she had seen a little boy in a grey suit. She looked \_\_\_\_\_ ( 16 ) \_\_\_\_\_ her helplessly and pointed out that there were so many \_\_\_\_\_ ( 17 ) \_\_\_\_\_ in grey suits , I was just going to call the police for help , when I saw a strange \_\_\_\_\_ ( 18 ) \_\_\_\_\_ dressed in strange orange clothes. He was wear- ing a false beard and had a caveman's axe in one hand , and a space gun in the other. It was , of course , Tony , who informed me \_\_\_\_\_ ( 19 ) \_\_\_\_\_ that he was the first \_\_\_\_\_ ( 20 ) \_\_\_\_\_ to fly into space. ....

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编辑推荐

《春秋系列：高2英语完形填空专练（春版）》专配下学期教学进度，根据教材整合单元话题，拓展知识面，以考纲词汇和语法为依托，框定全书难度。

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