

<<强化英语听说教程>>

图书基本信息

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前言

《强化英语听说教程(3)》是强化英语听说教程系列中的一本。这套系列教程是应社会上广大英语爱好者急于提高英语听说水平的需要而编写的。经过几年的北京外国语大学强化英语听说短训班上的试用,受到学员们的欢迎和青睐。现正式出版,奉献给广大英语学习者。

此套系列教程共四册,分为一、二、三、四级:学完前二册听说能力可超过非英语专业四级水平,学完后二册,听说能力可达六级水平,或相当于英语专业大专水平。

如此分级是考虑到本国语学习者(Chinese English Learners)中,不少人的英语语言知识(语法、词汇),往往超过他们的英语语言运用技能(听、说、读、写),因此缺乏交际能力。

分析其原因有以下几点: 1.我国英语教学偏重语言知识(usage)的传授,而忽略语言技能(use)的培养。

2.广大英语学习者缺少英语语言环境,很少听到英语作为母语的外国人(English native speakers)讲话。

因此他们在运用英语时对"活的"英语没有反应,所学的英语是些"死"的知识。

此套教材的编写,正是为了克服上述缺点,强化听说技能的训练,培养交际能力。它既适合于广大已有一定水平的英语学习者的选择,又充分考虑到初学者起步入门学习。

已有一定英语水平者可选择略低于自己语言知识水平的听说教程起步,从选择教材上"退一步",以求达到实际提高听说技能"进两步",克服欲速不达的弊端。

例如,如果自己属英语初级水平(与本教程第二册对应的水平),可选择前初级水平(与本教程第一册水平)的听说教程,以此类推。

这样做可以克服不敢说英语的心理障碍,增强自信心和收获感,一步一个台阶加强练习,逐步将所学过的"死"知识转化为"活"的英语运用能力。

从零起步的初学者使用这套教材,开头即从听说入手,培养运用英语的意识,大胆实践,将语言知识与语言技能科学结合,起步即入正门,不复"聋哑"英语的旧辙。

此套教材不仅可供短训班使用,亦可供广大中学生、大学生、自学英语者使用。

本教材有如下特点: 1.突出英语语音语调,句子重音和语速节奏的学习与训练。教材第一部分是为解决这一问题而设计的听说对话练习。

录音磁带全部由外国学者、专家录制,"原汁原味",学习者通过反复模仿与练习,可以学到地道的英语,克服和减少学习第二种语言中带有较多的母语味的弊端。

2.强调语言运用能力的培养。

教材第二部分为交际英语,学习者将通过听懂外国人日常生活场景对话,而模仿相同场景与自己伙伴对话,这样大量地通过听来吸收语言,再通过主动地运用,完成由输入到输出这个掌握语言的循环过程。

这样会将"死"的英语知识转化为"活"的语言运用能力。

3.强调多种目的听说训练(listening for different purposes)以便学习者适应不同目的、不同形式的英语。

在这部分中我们编排有英语的故事、系列短剧、广播剧、报告、讲座以及英语听力测试题等等。

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录音材料新颖,题材广泛,覆盖面广,训练方法式样,具有很强的实用性和趣味性。

每本书自成体系,又相互关联,循序渐进,既可单独选用,又可配套使用。

本教程编写试用过程中承蒙校、系领导的指导和英语二系黎明、徐晓勤等教师们的通力协作,得以成书,在此一并感谢。

编者

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内容概要

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作者简介

朱维芳，现北京外国语大学应用英语学院副院长，著有《强化英语听说教程丛书》，《英语电影教程》，《英语教程》。

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章节摘录

Part One : Active intonation In this part , you ll listen to remarks which sound polite and friendly. Listen carefully and try to use the intonation correctly. Drill 1 : Listen and repeat. Drill 2 : The man is polite and friendly. Listen and repeat what he says. Drill 3 : In this conversation , the wife who is in the living room talks to her husband who is in the kitchen. He is ! always polite and friendly. Listen and repeat what he says. Drill 4 : Now youll hear a news broadcast. The man is polite and friendly. Listen and repeat what he says. Drill 5 : Test drill. Listen and answer the questions.

Part Two : Language use Exercise 1 : Talking About Experiences Task 1 : Listen to the song. You will hear it twice. The second time , try to remember the words that have been left out. Task 2 : Listen to some people talking about past experiences. For each experience put a if they have had it , and a x if they have not. In groups of three or four , make a list of ten or more questions that you can ask about someones life , interests , work , etc. Example : Where did you live when you were a child? Can you talk about two happy times in your life? Have you ever studied music? Exercise 2 : Gossip Task 1 : Listen to Jean telling Sally about Pats divorce. Then answer the following questions. 1) What is the connection between the three women? 2) Why was Sally surprised at the news of the divorce? 3) Why did Pat have children? 4) Why did she give up work? 5) Was she happy at home? 6) What was the amazing thing Jean talks about? 7) When does Peter see his children? Exercise 3 : Who Are Talking Task 1 : Listen to the following people talking about different things. Then try to tell who he/she is. 1) 2) 3) 4) 5) 6) 7) 8) 9)

Part One : Active Intonation In this part youll listen to remarks which sound serious. Listen to the conversations and try to speak in a serious way. Drill 1 : Listen and repeat. Drill 2 : This conversation is between two teachers. The man speaks very seriously as if he has made his mind up. Listen and repeat what he says. Drill 3 : Now youll be asked questions about what you like. Always reply in a serious way as if youve made up your mind. The answer on the tape may be different from yours , but the intonation will be the one you should use. Listen to one example : Man : Would you like sherry or whisky? Woman : I prefer sherry. Now you answer the questions. Drill 4 : A husband and the wife is discussing buying a new car. The husband sounds very serious as if hes considered the situation thoroughly. Listen and repeat what he says. Drill 5 : Test Drill. Listen. Now answer the questions.

Drill 6 : Revision Drill. A woman is discussing her son with a neighbour. He tries to be very reassuring all the time. Listen and repeat what he says. Part Two : Language Use Exercise 1 Task 1 : Read the information about Fred Smith. Then listen to the recording of a conversation between Fred and a girl at a party. What did he say that was not true? Example : Fred said that he lived in Paris and California. He told the girl that he had been to Venice. Fred Smith Full name : Frederick George Smith Age : 25 Address : 17 Victoria Terrace , Highbury , London N5. Profession : Van driver. Interests : photography , model aeroplanes. Education : Finsbury Park Comprehensive School. Qualifications : none Father : Albert Eric Smith , 52 , shop assistant. Mother : Florence Anne Smith , nee Henderson , 48 , housewife. Here are some of the things that Fred said in the conversation. Do you think they are true? Use one of the expressions in the box below. It must be true. Its probably true. It could be true. It might be true. Its probably not true. It cant be true. 1) My friends call me Fred. 2) I photograph famous people. 3) I travel all over the world. 4) Ive been photographing the President for Time magazine. 5) Famous people are all the same. 6) I find you interesting. 7) I want to photograph you. 8) I love poetry. Part One : Active intonation In this part , you ll listen to the intonation which sounds polite and friendly . You ll listen to some conversations and learn to use the above intonation to ask people to repeat what they ve said. Drill 1 : Listen and repeat .

interesting/wonderful / lovely / Paris / beautiful/ terrible / Christmas / England / London / thirty / excellent / Africa / marvellous / Drill 2 : In this conversation between two friends , the man is polite and friendly . Listen and repeat What he says . Drill 3 : Now you ll hear some questions . Answer them as

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if you were polite and friendly . After you ' ve replied , you ' ll hear the right answer . Drill 4 : In this conversation about business , the woman is polite and friendly . Listen and repeat what she says.

Part One : Active intonation In this part you'll listen to polite and friendly remarks. Listen and repeat the intonation and try to speak in a polite and friendly way. Driss 1 : Listen and repeat. Driss 2 : Listen to the examples :
—How much are 12 and 9? —Twenty-one —How much are six and twenty-seven?
—Thirty-three

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编辑推荐

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