

<<强化英语听说教程>>

图书基本信息

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## &lt;&lt;强化英语听说教程&gt;&gt;

## 前言

《强化英语听说教程(4)》是强化英语听说教程系列中的一本。这套系列教程是应社会上广大英语爱好者急于提高英语听说水平的需要而编写的。经过几年的北京外国语大学强化英语听说短训班上的试用,受到学员们的欢迎和青睐。现正式出版,奉献给广大英语学习者。

此套系列教程共四册,分为一、二、三、四级:学完前二册听说能力可超过非英语专业四级水平,学完后二册,听说能力可达六级水平,或相当于英语专业大专水平。

如此分级是考虑到本国英语学习者(Chinese English Learners)中,不少人的英语语言知识(语法、词汇)往往超过他们的英语语言运用技能(听、说、读、写),因此缺乏交际能力。

分析其原因有以下几点: 1.我国英语教学偏重语言知识(usage)的传授,而忽略语言技能(use)的培养。

2.广大英语学习者缺少英语语言环境,很少听到英语作为母语的外国人(English native speakers)讲话。

因此他们在运用英语时对"活的"英语没有反应,所学的英语是些"死"的知识。

此套教材的编写,正是为了克服上述缺点,强化听说技能的训练,培养交际能力。

它既适合于广大已有一定水平的英语学习者的选择,又充分考虑到初学者起步入门学习。

已有一定英语水平者可选择略低于自己语言知识水平的听说教程起步,从选择教材上"退一步",以求达到实际提高听说技能"进两步",克服欲速不达的弊端。

例如,如果自己属英语初级水平,可选择前初级水平的听说教程,以此类推。

这样做可以克服不敢说英语的心理障碍,增强自信心和收获感,一步一个台阶加强练习,逐步将所学过的"死"知识转化为"活"的英语运用能力。

从零起点的初学者使用这套教材,开头即从听说入手,培养运用英语的意识,大胆实践,将语言知识与语言技能科学结合,起步即入正门,不复"聋哑"英语的旧辙。

此套教材不仅可供短训班使用,亦可供广大中学生、大学生、自学英语者使用。

本教材有如下特点: 1.突出英语语音语调,句子重音和语速节奏的学习与训练。

教材第一部分是为解决这一问题而设计的听说对话练习。

录音磁带全部由外国学者、专家录制,"原汁原味",学习者通过反复模仿与练习,可以学到地道的英语,克服和减少学习第二种语言中带有较多的母语味的弊端。

2.强调语言运用能力的培养。

教材第二部分为交际英语,学习者将通过听懂外国人日常生活场景对话,而模仿相同场景与自己伙伴对话,这样大量地通过听来吸收语言,再通过主动地运用,完成由输入到输出这个掌握语言的循环过程,这样会将"死"的英语知识转化为"活"的语言运用能力。

3.强调多种目的听说训练(listening for different purposes)以便学习者适应不同目的、不同形式的英语。

在这部分中我们编排有英语的故事、系列短剧、广播剧、报告、讲座以及英语听力测试题等等。

4.本系列教材每册分16或18单元。

每单元配有30分钟录音磁带。

本书共16单元配有8盘录音带。

录音材料新颖,题材广泛,覆盖面广,训练方法多样,具有很强的实用性和趣味性。

每本书自成体系,又相互关联,循序渐进,既可单独选用,又可配套使用。

本教程编写试用过程中承蒙校、系领导的指导和英语二系黎明、沈忆文等教师们的通力协作,得以成书,在此一并感谢。

编者

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### 内容概要

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作者简介

朱维芳，现北京外国语大学应用英语学院副院长，著有《强化英语听说教程丛书》，《英语电影教程》，《英语教程》。

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PART ONE : PRONUNCIATION PRACTICE 5.1 Stress Patterns : Why did you run away  
 Tell her not to be late Show me what you have done Finish it if you can Bury it in the ground  
 Its not the one I want it isnt quite the same Im sorry I forgot It doesnt matter much He goes to  
 work on foot I cant believe its true I hope you understand I think that he wants us to go It isnt  
 the same as before I didnt expect to be asked Shes gone for a walk in the park Its time we were having  
 our lunch This shop doesnt sell what I want Shell never remember a thing 5.2 Phonetics : Test  
 : Tick the words you recognise in the sentences you hear : [e][ei] 1. pen pain Thia student  
 has a very bad\_\_\_\_\_. 2. shedshade Lets sit in the\_\_\_\_\_. 3. pepper paper  
 Please give me some more\_\_\_\_\_ 4. let late The children  
 were\_\_\_\_\_out from school. 5. letter later Her\_\_\_\_\_witing is very good. 6.  
 get gate Open the door and\_\_\_\_\_ready to leave. Test : Tick the words you recognise  
 in the sentences you hear : [a : ][ai] 1. cartkite I want a new\_\_\_\_\_. 2. darning  
 dining The old lady was\_\_\_\_\_. 3. starsty What a big\_\_\_\_\_. 4.  
 laugh life She has a good\_\_\_\_\_. 5. hardhide This leathers\_\_\_\_\_.  
 5.3 English Proverbs , Body English , English Idioms : English Proverbs : 1.Actions speak louder  
 than words. 2 A wise man thinks all that he says , a fool says all that he thinks. Body English :  
 3.Tom is such a brain in school. He always gets good grades. ( a highly intelligent person ) 4.Steve is a little  
 too bold for me. He has a lot of cheek and often goes too far. ( to be impudent;saucy;overly intimate )  
 5.The girls sat down and began to chin about their morning adventure.  
 ( to chatter; talk informally ) 6.Speak up !  
 Im all ears !  
 ( very attentive ) 7.Dont plan what youre going to do. Just Play it by ear. ( to act without plan ) 8.They  
 turned a deaf ear to our request for more money. ( to be unwilling to listen or pay attention ) PART  
 ONE : PRONUNCIATION PRACTICE 9.1 Phonetics Review : Read the following conversations in  
 pairs. Then listen and repeat the dialogues : 1. Dialogue [e] An expensive holiday Eddie : Hello ,  
 Ellen !  
 Hello , Ben !  
 Hello , Jenny !  
 Bed : . Hello , Eddie. Have a cigarette. Eddie : Thanks. Ben. Ellen : Help yourself to whisky.  
 Jenny : its on the shelf. Ben : How did you spend your holiday , Eddie? Eddie : I went to America  
 with a friend. Everybody : Well !  
 Ellen : Were all jealous. Ben : Was it expensive? Eddie : Yes , very.Ive spent everything. Jenny  
 : Havent you any money left? Eddie : Yes , Jenny , Ten pence !  
 2. Dialogue [ae] A bad hijacker A : Alice !  
 Perhaps that passenger is a hijacker !  
 B : Which passenger , Anne? That sad man with the camera?Hes wearing black slacks and a jacket. A  
 : No.That fat lady with a big black handbag in her left hand. B : Is she starting next to the lavatory? A :  
 Yes Shes traveling to Amsterdam. B : Youre mad , Anne. I dont understand. A : You see , when she  
 went into the lavatory she didnt have that handbag in her hand , and now shes... The fat lady :  
 ( clapping her hands ) EVERYBODY STAND !  
 Im a hijacker. And in this handbag I have a... ( BANG ) 9.2 English Proverbs , Body English  
 , English Idioms : English Proverbs : 1. If at first you dont succeed , try , try , try again. 2. A  
 man of words and not of deeds is like a garden full of weeds. Body English : 3. Letsput our heads together  
 and plan a trip to the mountains. ( to combine forces or abilities ) 4. Teresas beauty tums the head of nearly  
 every man she meets. ( to make one excited ) 5. The loss of his job left him with a heart. ( a sad ,

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discouraged mood or disposition ) 6. The death of her husband broke Alices heart. ( to cause one disappointment , grief , or sorrow ) 7. All the students had to learn the poem by heart. ( by memory )  
 8. From the bottom of my heart , I wish I could help you , but I can not !  
 ( with deepest feeling or ap-preciation ) English Idioms : 9. I just cashed my paycheck , so when he asked me to lend him some money , I was on the spot. ( in a difficult or embarrassing situation ) 10. I would like to lend you some money , but we just bought a house and car.MY hands are tied. ( one is unable to help ) 11. Im speaking before 200 people tonight. My heart is in my mouch. ( One is nervous , fearfil , oranxious ) 12. The principal is coming to our classroom this afternoon. I want excellent behavior.You will be punished if you get out of line. ( not usual , incorrect ) 13. I didnt know he was seriously dating a girl. Out of the blue , he told me he was getting married. I Was surprised. ( unexpectedly , by surprise )  
 ~ 14. That dinner was delicious. It was out of this world. ( wonderful , terrific ) 15. Nobody is claiming responsibility for their actions. Theyre all passing the buck. ( shift responsibil-ity ) 16. I can finish this work in no time. Its a piece of cake. ( easy ) 17. He didnt feel like going to school , so he played hooky. ( stay away from school or work withoutpermission ) 18. If you experiment with drugs , youre playing with the fire. ( invite danger , trouble )

PAPT TWO : LISTENING AND SPEAKING PRACTICE

1.4 Clear Listening Test : The purpose of this test is to find what parts of English pronunciation may interfere with the way you understand and use spoken English.How you hear English is closely connected with how you speak English. Part 1 : Stressed syllables ( 10 points ) Draw a line under the most stressed syllable.Mark only one syllable for each word.Examples : a.delay b.broken c.education Now listen and draw a line under the most stressed syllable.You will hear each word twice.

1.participating 2.photograph 3.photography 4.alternative 5.university PART ONE : PRONUNCIATION PRACTICE 3.1 Stress Patterns : I want to know/Its quite all right/He thought he could/ Its very good/Its hard to say/Its much too big/ Its all for you /He wants to learn/Id love to help/ Its not for sale/Theyve gone away/He locked the door I wanted to know/I think that he might/Ill finish it now/She asked me to go/It used to be mine/He cant pay it back/the house is for sale/Im sorry I came/ It isnt allowed/Im glad youve come/You promised Tell me all you know/Have a cigarette/What about a drink/Dont be such a fool/Try to do it now/Carry it away/Put it on the floor/Send them out to play/Mind how you behave/Chean it with a brush

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### 编辑推荐

此套教材的编写，是为了强化听说技能的训练，培养交际能力。它既适合于广大已有一定水平的英语学习者的选择，又充分考虑到初学者起步入门学习。已有一定英语水平者可选择略低于自己语言知识水平的听说教程起步，从选择教材上“退一步”，以求达到实际提高听说技能“进两步”，克服欲速不达的弊端。例如，如果自己属英语初级水平，可选择前初级水平的听说教程，以此类推。这样做可以克服不敢说英语的心理障碍，增强自信心和收获感，一步一个台阶加强练习，逐步将所学过的“死”知识转化为“活”的英语运用能力。从零起点的初学者使用这套教材，开头即从听说入手，培养运用英语的意识，大胆实践，将语言知识与语言技能科学结合，起步即入正门，不复“聋哑”英语的旧辙。此套教材不仅可供短训班使用，亦可供广大中学生、大学生、自学英语者使用。



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